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B Our endangered planet; Question tags; *So do I / Neither do I*; Accepting and refusing invitations; Party time; Indefinite pronouns; Arranging a party

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 **Big decisions** p 12	Talking about the future Complaining Developing Speaking: Talking about worrying Role play: Complaining to a relative	Present tenses (review) Future tenses (review)	Making changes Life plans **WordWise**: Phrases with *up*
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Unit 3 **What's in a name?** p 30	Giving advice Expressing obligation Giving recommendations, warnings and prohibitions	(*don't*) *have to / ought to / should*(*n't*) / *must* *had better* (*not*) *can*('*t*) / *must*(*n't*)	Making and selling Expressions with *name*
Unit 4 **What would you do?** p 38	Talking about hypothetical situations Expressing wishes Apologising and accepting apologies Developing Speaking: Talking about what to study at university	First and second conditional (review) Time conjunctions *wish* and *if only* Third conditional (review)	Being honest Making a decision **WordWise:** Phrases with *now*
Life Competencies: Acting on instinct, **Fiction:** *How I Met Myself* by David A. Hill, Review			
Unit 5 **Storytelling** p 48	Telling a story	Relative pronouns Defining and non-defining relative clauses Relative clauses with *which*	Elements of a story Types of story
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Culture: Storytelling in the Caribbean, **Fiction:** *The Mind Map* by David Morrison, Review			
Unit 7 **Breaking away** p 66	Talking about permission Talking about habits Invitations Developing Speaking: Being more flexible Role play: Accepting or refusing invitations	*make / let* and *be allowed to* *be / get used to*	Phrasal verbs (1) Personality **WordWise**: Phrases with *all*
Unit 8 **Crime and punishment** p 74	Reporting what someone said, asked or requested Giving and reacting to news	Reported speech (review) Reported questions, requests and imperatives	Crime Reporting verbs
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Unit 10 **Money** p 92	Talking about future events Sympathising Developing Speaking: Talking about having or not having money	Future continuous Future perfect	Money and value Jobs and work **WordWise**: Phrases with *by*
Life Competencies: Being determined, **Fiction:** *Wild Country* by Margaret Johnson, Review			
Unit 11 **Emergency!** p 102	Expressing purpose Emphasising	Verbs followed by gerund or infinitive *to / in order to / so as to* *so* and *such*	Danger and safety Adjectives with negative prefixes
Unit 12 **Life's firsts** p 110	Expressing regret Talking about fears	Phrasal verbs *I wish / If only* + past perfect	Phrasal verbs (2) Nervousness and fear
Culture: The Great Escape, **Fiction:** *Bullring Kid and Country Cowboy* by Louise Clover, Review			

C Feeling under the weather; Giving advice; Better or worse?; Comparisons
D Reported speech; Sequencing words; Asking for and offering help; IT problems; IT vocabulary; Passive tenses

PRONUNCIATION	THINK!	SKILLS
Linking words with *up*	**Train to Think** Reading between the lines	**Reading** Online forum: What next? Blog: Before I settle down – a list **Writing** An email about resolutions **Listening** Conversation about success and failure
Initial consonant clusters with /s/	**Train to Think** Following an idea through a paragraph **Values:** Animal rights	**Reading** Magazine article: They made a difference: The slave trade Online magazine article: A short history of bathing in the UK **Writing** A magazine article about someone who made an important discovery **Listening** The passenger pigeon

TOWARDS B2 First for Schools practice

Strong and weak forms: /ɒv/ and /əv/	**Train to Think** Identifying the main topic of a paragraph	**Reading** Article: Brand names Article: Funny place names **Writing** A reply to a letter asking for advice **Listening** Nicknames
Consonant–vowel word linking	**Train to Think** Thinking of consequences **Values:** Doing the right thing	**Reading** Quiz: How honest are you? Article: How honest is that? **Writing** A diary entry about a dilemma **Listening** A guessing game: I wish

TOWARDS B2 First for Schools practice

The schwa /ə/ in word endings	**Train to Think** Thinking about different writing styles	**Reading** Blog: So you want to write a novel, do you? Article series: There are always two sides to an argument: Books are always better than their films. **Writing** A short paragraph expressing an opinion **Listening** Roald Dahl
The /ʒ/ phoneme	**Train to Think** Understanding what's relevant	**Reading** Magazine article: How on earth does he do it? Blog: Big questions – bigger answers! **Writing** Explaining how things are done **Listening** Conversation about a haircut

TOWARDS B2 First for Schools practice

Intonation – inviting, accepting and refusing invitations	**Train to Think** Thinking outside the box **Values:** Stereotypes	**Reading** Article: Changing the rules Article: My prisoner, my friend, my president and my father **Writing** An article about stereotypes **Listening** Conversation about travelling to India
Intonation – expressing surprise	**Train to Think** Thinking about empathy **Values:** Respecting the law	**Reading** Newspaper articles: Crimes! Magazine article: Eating out behind bars **Writing** A report of a crime **Listening** Restoring Justice

TOWARDS B2 First for Schools practice

Moving word stress	**Train to Think** Fact or opinion? **Values:** Thinking carefully before you act	**Reading** Web article: The truth is out there Magazine article: The dress **Writing** Explaining a mystery **Listening** A short story
Short and long vowel sounds: /ɪ/ – /ɪː/ and /ɒ/ – /əʊ/	**Train to Think** Exaggeration	**Reading** Magazine article: Money: past, present and future Web forum: Inequality **Writing** My life in the future **Listening** Quiz show: *Moneyspinners*

TOWARDS B2 First for Schools practice

Strong and weak forms: /tuː/ and /tə/	**Train to Think** Understanding cause and effect	**Reading** News report: Miracle underground Article: Emergency? What emergency? **Writing** A story about a rescue **Listening** The story of *Androcles and the Lion*
Different pronunciations of *ea*	**Train to Think** Logical conclusions **Values:** Breaking new ground	**Reading** Online forum: The first time I … A story: The first time I made friends with a spider **Writing** A story about a bad decision **Listening** Quiz: Transport firsts

TOWARDS B2 First for Schools practice

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128