CONTENTS

Welcome p 4 **A** A lucky pilot; Descriptive verbs; Phrasal verbs; Childhood memories; Elements of a story; Talking about past routines
B Future plans; Life plans; Future continuous; Future perfect; Being emphatic: *so* and *such*; Extreme adjectives

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 **Survival instinct** p 12	Issuing and accepting a challenge Discussing situations and your emotional reactions to them	Verbs followed by infinitive or gerund Verbs which take gerund and infinitive with different meanings: *remember, forget, regret, try, stop*	Verbs of movement Adjectives to describe uncomfortable feelings **WordWise:** Expressions with *right*
Unit 2 **On the road** p 20	Introducing information Discussing nomadic people	Relative clauses (review) *which* to refer to a whole clause Omitting relative pronouns Reduced relative clauses	Groups of people Phrasal verbs (1)
Life Competencies: Giving yourself a challenge, **Culture:** Nomadic people, Review			
Unit 3 **Growing up** p 30	Emphasising Discussing sharenting	Quantifiers *so* and *such* (review) *do* and *did* for emphasis	Costumes and uniforms Bringing up children
Unit 4 **The art of thinking** p 38	Expressing frustration Guessing game to practise personality adjectives	*be / get used to (doing)* vs. *used to (do)* Adverbs and adverbial phrases	Personality adjectives Common adverbial phrases **WordWise**: Expressions with *good*
Literature: *About a Boy* by Nick Hornby, **Life Competencies:** Being supportive, Review			
Unit 5 **Too much tech?** p 48	Advice and obligation Talking about technology	Obligation, permission and prohibition (review) Necessity: *didn't need to / needn't have* Ability in the past (*could, was / were able to, managed to, succeeded in*)	Technology (nouns) Technology (verbs)
Unit 6 **Better together** p 56	Using intensifying comparatives Discussing community projects Role play: The missing suitcase	Comparatives Linkers of contrast	Ways of speaking Friendship idioms
Culture: Four of the smartest cities, **Literature:** *Little Women* by Louisa May Alcott, Review			
Unit 7 **Rose-tinted glasses** p 66	Cheering someone up *Silver linings* game: thinking of optimistic solutions	Ways of referring to the future (review) Future continuous (review) Future perfect (review)	Phrases to talk about the future: *about to, off to, on the point of, due to* Feelings about future events **WordWise:** Expressions with *so*
Unit 8 **List it!** p 74	Saying 'Yes' and adding conditions Discussing wonders of the world	Conditionals (review) Mixed conditionals	Phrasal verbs (2) Alternatives to *if*: *suppose, provided, as long as, otherwise, unless*
Life Competencies: Being tactful, **Culture:** Seven wonders of the natural world, Review			
Unit 9 **Take charge** p 84	Asking someone politely to change their behaviour Discussing further education and work experience	*I wish* and *If only* *I would prefer to / it if, It's time, I'd rather / sooner*	Life's ups and downs Work and education
Unit 10 **Unbelievable news** p 92	Making a point Introducing news Interviewing a well-known person Discussing the ethics of journalism	Reported speech (review) Reported questions and requests	Sharing news Reporting verbs **WordWise:** Expressions with *way*
Literature: *The Remains of the Day* by Kazuo Ishiguro, **Life Competencies:** Being yourself, Review			
Unit 11 **Shoot for the stars** p 102	Sympathising about past situations Discussing films Discussing life in space	Speculating (past, present and future) Cause and effect linkers	Space idioms Adjectives commonly used to describe films
Unit 12 **Off the beaten track** p 110	Speaking persuasively Giving a presentation about human activity and the natural world	Passive report structures The passive: verbs with two objects	Geographical features Verb + noun collocations
Culture: A multinational enterprise, **Literature:** *The Lost World* by Arthur Conan Doyle, Review			

C Conversations; Personality; Using *should*; Career paths; Decisions; Permission
D A change of lifestyle?; Reporting verbs; Negative adjectives; Another country; Changes; Regrets: *I wish …* / *If only …*

PRONUNCIATION	THINK!	SKILLS
Dipthongs: alternative spellings	**Train to Think:** Thinking rationally	**Reading** Article: Surviving for seven weeks Article: How to survive in the wilderness **Writing** A diary page about an experience **Listening** Radio show: *Exams advice*
Phrasal verb stress	**Train to Think:** Distinguishing fact from opinion **Values:** Learning from other cultures	**Reading** Article: Getting to work Blog: A Brazilian adventure **Writing** An informal email **Listening** Radio quiz about migration in nature

B2 First for Schools practice

Adding emphasis	**Train to Think:** Changing your opinions	**Reading** Blog: An embarrassing dad Website page: To sharent or not to sharent **Writing** An essay about parenting **Listening** Podcast about a hero dad
Pronouncing words with *gh*	**Train to Think:** Lateral thinking **Values:** Appreciating creative solutions	**Reading** Article: A big change for artists Web post: A problem on *Your answers here* **Writing** A story beginning: *'I had no idea what to do.'* **Listening** Talking heads – thinking imaginatively

B2 First for Schools practice

The schwa /ə/ sound	**Train to Think:** The PMI strategy	**Reading** Article: A digital detox Article: Great success for teenage teachers: When silver surfers get connected **Writing** Instructions **Listening** A conversation about an invention
Linked words with /dʒ/ and /tʃ/	**Train to Think:** Exaggeration **Values:** Doing good	**Reading** Email: Comic Con Article: CoderDojo Coolest Projects International **Writing** An essay about social media **Listening** Podcast: *Friendships*

B2 First for Schools practice

Intonation: encouraging someone	**Train to Think:** Learning to see things from a different perspective	**Reading** Blog: My takes on life, the universe and everything Website page: Quotations for worriers **Writing** A short story ending: 'Every cloud has a silver lining' **Listening** Radio show: *Silver Linings*
Weak forms with conditionals	**Train to Think:** The 'goal-setting' checklist **Values:** Lists	**Reading** Book review: *The Checklist Manifesto* by Atul Gawande Blog: Elisa's list blog **Writing** An essay: A wonder of the natural world **Listening** A conversation about bucket lists

B2 First for Schools practice

Linking: intrusive /w/ and /j/	**Train to Think:** Jumping to a hasty conclusion	**Reading** Presentation: Making difficult decisions Quiz: What kind of a friend are you? **Writing** An article for the school magazine **Listening** A radio programme about life choices
Linking: omission of the /h/ sound	**Train to Think:** Recognising the source of a statement **Values:** News or not?	**Reading** Magazine article: Fake news Article: The Secret Paparazzo **Writing** A magazine article about an interview with a well-known person **Listening** An interview with a foreign correspondent

B2 First for Schools practice

Stress on modal verbs for speculation	**Train to Think:** Spotting flawed arguments	**Reading** Article: A mission to Mars Blog: Top four space films of all time **Writing** A report about a problem on a school trip **Listening** Podcast about space tourism
Linking: intrusive /r/	**Train to Think:** Exploring hidden messages **Values:** Human activity and the natural world	**Reading** Article: Saving great discoveries! Article: Explorers: a friend to the native people: Cândido Rondon **Writing** A short biography **Listening** A talk about discovering new species

B2 First for Schools practice

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128