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# Scope and Sequence Level 3

| | Genre | Key Words | Reading Strategy |
|---|---|---|---|
| **Unit 1 What makes your community special?** | | | |
| **Fiction** *Together Under the Moon* | Realistic Fiction | treat, mooncake, paste, unity, lantern, luck, wicked, greedy | Using Background Knowledge |
| **Nonfiction** *What's Your Community?* | Blog on Communities | deaf, bully (v), sign language, belong, indigenous, perform, ritual, precious | Using Background Knowledge |
| **Unit 2 What is food for?** | | | |
| **Fiction** *The Dog and His Reflection; The Fox and the Crow; The Grasshopper and the Ant* | Fable | juicy, grab, ripe, grapevine, sour, grain, golden, chew | Monitoring Comprehension |
| **Nonfiction** *Who's in the Mood for Food?* | Magazine Article on Food | olives, dark, dehydrated, package, absorb, poisonous, preserve, cellar | Identifying the Main Topic, Subtopics, and Key Details |
| **Unit 3 Why do we need to take care of nature?** | | | |
| **Fiction** *The Last Leaf on the Tree* | Fantasy | beehive, nectar, look up, grateful, frightened, buzz, rude, tiny | Using Background Knowledge |
| **Nonfiction** *Eco Excellent!* | Eco Blog | sea, government, fight, litter, cleanup, research, drinkable, wrap | Identifying the Main Idea |
| **Unit 4 What is art?** | | | |
| **Fiction** *Polly the Painter; Sully the Sculptor* | Poetry | rapidly, scene, splash, splatter (v), hose, sculpt, thick, chunk | Predicting from Pictures |
| **Nonfiction** *The Mysteries in Works of Art* | Magazine Article on the Arts | color wheel, contrast (n), palette, pigment, form, brushstrokes, symmetrical, divide | Comparing and Contrasting |



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| **Unit 5 Why do we travel?** | | | |
| **Fiction**<br>*Ben's Backyard Adventure* | Adventure Story | collar, hole, humid, realize, spot (v), sniff, belly, creepy | Comparing and Contrasting |
| **Nonfiction**<br>*Traveling Mandy's Tips for Kids* | Travel Blog | pack (v), device, roll up, wrinkled, charge (v), license plate, highway, headphones | Identifying the Author's Purpose |
| **Unit 6 Why do we play sports?** | | | |
| **Fiction**<br>*Going for Gold* | Historical Fiction | oar, row (v), shoulder, nod (v), subway, riverbank, lead, finish line | Sequencing |
| **Nonfiction**<br>*Strange Sports Newsletter* | Fun Fact Newsletter | recognize, dimples, bubble, protect, board, surf (v), charm (v), mole | Predicting from Titles |
| **Unit 7 How can we explore the past?** | | | |
| **Fiction**<br>*King Liam and the Treasure of Tutankhamun* | Realistic Fiction | king, ticket, pile, rat, mummify, bandage, archeologist, earring | Making Inferences |
| **Nonfiction**<br>*Saga's Sword: Girl Finds 1,500-Year-Old Sword in a Lake* | Feature Story (News) | handle (n), sword, leather, shore, amazed, fragile, Viking, replica | Making Inferences |
| **Unit 8 How important is electricity?** | | | |
| **Fiction**<br>*The Peace Maker* | Superhero Adventure Story / Sci-Fi | shove (v), hologram, mission, generate, nuclear fusion, frustrated, grounded, confused | Identifying Facts and Opinions |
| **Nonfiction**<br>*Protecting the Environment: How to Lower Your Electricity Footprint* | Eco Quiz / How-To Text | appliance, contaminate, air conditioner, clothes dryer, plug in, gadget, eco-friendly, shrub | Identifying Facts and Opinions |
| **Unit 9 Why do we have music?** | | | |
| **Fiction**<br>*The Best Talent Show Ever!* | Play | talent show, recorder, tambourine, giggle (v), sigh (v), clever, cheer (v), bow (v) | Visualizing |
| **Nonfiction**<br>*My Musical Heroes* | Music Blog | orchestra, woodwind, brass, percussion, strings, symphony, improvisation, amplifier | Identifying the Main Purpose |



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# Scope and Sequence Level 4

| | Genre | Key Words | Reading Strategy |
|---|---|---|---|
| **Unit 1 How do we express feelings?** | | | |
| **Fiction**<br>*Homesick* | Realistic Fiction | mean, drag (v), shove (v), pretend, shocked, revenge, miss (v), grin (v) | Identifying Plot, Setting, and Characters |
| **Nonfiction**<br>*Personality Test: Different Colors, Different Personalities!* | Personality Quiz | react, conflict (n), outgoing, concentrate (v), tolerant, fair, choice, cautious | Using Background Knowledge |
| **Unit 2 What can space exploration teach us?** | | | |
| **Fiction**<br>*Mars-to-Natalie* | Science Fiction | spacesuit, restrict, supervise, model (n), canyon, settlement, technical, impressed | Predicting from Pictures |
| **Nonfiction**<br>*Exploring the Universe* | Informational Text on Space Exploration | lens, mirror, reflect, discover, astronomer, explosion, spiral (n), oval | Identifying the Main Idea and Details |
| **Unit 3 Is technology good or bad?** | | | |
| **Fiction**<br>*Charlie the Chorebot* | Science Fiction / Comedy Play | leftovers, nutritional, mess, promise (v), eliminate, feature (n), trial, scan (v) | Identifying the Main Idea and Details |
| **Nonfiction**<br>*Low Technology—High Impact!* | Report on New Technologies | inventor, container, filter (v), germ, microscope, harm (v), connect, provide | Identifying the Main Idea and Details |
| **Unit 4 How do we entertain ourselves?** | | | |
| **Fiction**<br>*We're Going to Learn to Build Robots; If You Buy Me a Piano; Rules I Must Remember* | Poetry | wire (n), flame, saddle (n), kit, purchase (v), sore (adj), strum (v), selfie | Understanding the Meaning of Words from Context |
| **Nonfiction**<br>*Let's Play* | Fun Fact Quiz / Historical Account | game console, dice (n), headset, flat, produce (v), video arcade, joystick, blindfold (v) | Making Inferences |



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| Unit 5 What can history teach us? | | | |
|---|---|---|---|
| | **Genre** | **Key Words** | **Reading Strategy** |
| **Fiction**<br>*One Small Step* | Historical Fiction | decade, broadcast (n), newscaster, engine, recreate, powder, launch (n), experiment (n) | Identifying Cause and Effect |
| **Nonfiction**<br>*The First Computer Programmer* | Biography of Inventor | code (n), replace, practical, talented, logical, influence (n), original, calculator | Identifying a Sequence of Events |
| **Unit 6 Where does food come from?** | | | |
| **Fiction**<br>*#AbuelaCooks* | Realistic Fiction | savory, feast (n), guru, crunchy, channel (n), organic, traditional, hashtag | Using Open Questions |
| **Nonfiction**<br>*Are You Ready to Try … Meat Made in a Laboratory?* | Pro/Con Discussion of Food Technology | beef, protein, laboratory, cell, requirement, reproduce, lean (adj), predict | Identifying the Author's Purpose |
| **Unit 7 Why is water important?** | | | |
| **Fiction**<br>*The Nereids* | Greek Myth | in trouble, ashamed, horrified, maze, beneath, sink (v), fishermen, monument | Identifying a Sequence of Events |
| **Nonfiction**<br>*Running Dry* | Environmental Science Report | salt water, rod, rainwater, cistern, desalination, evaporate, liquid, cheap | Identifying Reasons and Evidence |
| **Unit 8 How do numbers shape our lives?** | | | |
| **Fiction**<br>*Meghan's Math Saves the Day!* | Graphic Novel | fraction, bother (v), slice (n), stuck, hold on, height, bend over, calculate | Identifying Plot, Characters, and Setting |
| **Nonfiction**<br>*Measures, Measures Everywhere!* | Fun Fact Article / Historical Account | length, weight, measurement, pace (n), metric system, equal to, scale, equator | Identifying Conclusions |
| **Unit 9 What makes the natural world so amazing?** | | | |
| **Fiction**<br>*The Secret of El Dorado* | Adventure Story | shiver (v), cave (n), hidden, legend, website, project (v), strict, diamond | Understanding Characters |
| **Nonfiction**<br>*Under the Sea: Amazing Aliens from Earth* | Magazine Article on Marine Biology | mysterious, spine, shell, camouflage (n), mimic, predator, prey (n), twitch (v) | Understanding the Meaning of Words from Context |



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