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Brian Hart , Herbert Puchta , Jeff Stranks , Peter Lewis Jones
Excerpt
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WELCOME

A WHAT A STORY!

A lucky pilot

1 W.01 **Complete the conversation with the verbs from the list in the correct tense. Then listen and check your answers.**

add | ~~crash~~ | destroy | dive | end | find
hit | keep | manage | pull | scream | set

Mike So, did you see that story about the plane that [0] *crashed* into the ocean?

Finn No, I didn't. What happened?

Mike Well, this guy [1]_____ off from Florida in his plane – a small one, only one engine – to go to New Orleans.

Finn Wow – that's a long way.

Mike Right, and it's usually too far for a plane like that, but he had [2]_____ extra fuel tanks. However, after he had begun his journey, he realized he didn't have enough fuel to [3]_____ on flying, so he radioed New Orleans and told them that he was in trouble. He told them he had to land the plane in the Gulf of Mexico.

Finn In the Gulf of Mexico?!

Mike Yes, there was a fishing boat not far away that was able to pick the pilot up. But here's the incredible thing – and you can see it in a video. The plane had a parachute, but it didn't work, and the plane started to [4]_____ toward the water! But then almost at the last minute, the parachute pulled the plane horizontal, just before it [5]_____ the water. The impact almost [6]_____ the plane.

Finn And the pilot?

Mike He was OK. He [7]_____ to get out of the plane and into a life raft from the fishing boat. Then the people from the fishing boat came and [8]_____ him out of the raft and took him to the ship. He wasn't injured, so he didn't [9]_____ up in the hospital or anything. Now they're trying to [10]_____ out what went wrong.

Finn Wow – I'd have been so scared if I'd been in that plane. I'd have [11]_____ really loudly!



2 **Read the dialogue again. Answer the questions.**

1 Where was the plane flying to and from?
2 Why had the pilot added extra fuel tanks?
3 What did the pilot use to try to land the plane safely in the water?
4 How was the pilot rescued?

Descriptive verbs

3 **Match the verbs with the definitions.**

1 demolish	a to hit very hard and break
2 dive	b to run away quickly
3 flee	c to go down quickly
4 grab	d to destroy completely
5 rage	e to shout loudly in a high pitch
6 scream	f to take hold of something quickly
7 smash	g to hit
8 strike	h to spread uncontrollably

4 **Complete the sentences with the correct form of one of the verbs from Exercise 3.**

0 When the clock _____*struck*_____ 12, I knew it was time to go home.
1 When war broke out, hundreds of people had to _____ the country.
2 I went back to my old school, but it wasn't there any more: it had been _____ .
3 I was late for the bus, so I just _____ my bag and ran to the bus stop!
4 The fire at the old factory _____ for over three hours.
5 She got really angry and _____ a plate against the wall.
6 They _____ , but nobody heard them.
7 She _____ off the bridge and into the river.

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Phrasal verbs

5 Complete the sentences from the dialogue on page 4. Then read again and check your answers.

1 The pilot _____ from Florida in his plane to go to New Orleans.
2 The pilot wasn't injured so he didn't _____ in the hospital.
3 Now they're trying to _____ what went wrong with the fuel calculations.

6 Choose the correct words.

1 My father's health has improved so much since he *gave up* / *ended up* smoking.
2 She wanted to get fit, so she *gave up* / *took up* judo.
3 It's a bit of a problem, but I'm sure we can *sort it out* / *blow it out*.
4 If we *get on* / *keep on* walking this slowly, we won't get there before dark.
5 We're going to the big game tomorrow – I'm *looking forward to* / *looking into* it.
6 He's very tall, and he has red hair, so he really *stands out* / *looks out* in a crowd.
7 I got there really late because the bus *broke down* / *blew out*.
8 All the restaurants were closed, so we *took up* / *ended up* eating at a fast-food place.

Childhood memories

7 SPEAKING Work with a partner. What do you remember about your first visit to a movie theater (e.g., who you went with, what the movie was, etc.)?

8 Read this extract from an autobiography. Which of the things that you remember are mentioned?



I'm in my seventies now, and I used to love going to the movies when I was a kid. Back in the 1950s, there used to be a thing called Children's Matinee at the movie theater in the town where we lived. It was wonderful! Every Saturday morning, the theater would show movies for kids – and only kids. They showed cartoons and cowboy movies, adventure movies, detective movies, and science fiction – everything that kids loved back then (and still do I guess!).

My brother used to take me – he was five years older than me. We'd always try to get there early so we could get seats in the front row, or at least one or two rows back. The theater sold ice cream and popcorn; we would buy as much as we could, and then sit and watch the movies while stuffing ourselves with food.

We loved the cartoons – we laughed a lot. Our favorite was always *Tom and Jerry*, and we cheered when we saw them. And then there were the adventure movies. The plots were often terrible, and the dialogue, too, but we really didn't care – after all, we were kids! We used to boo the villains and cheer on the heroes. Some kids used to throw popcorn at the screen when the villain came on – the movie theater staff sometimes tried to stop us, but usually they gave up! The ending was always completely predictable, of course – the hero always won – and we'd cheer like crazy when he did!

9 Read the extract again and answer the questions.

1 Who couldn't go to the Children's Matinees?
2 Who did the writer go with?
3 Why did they go early?
4 When did the children usually cheer?
5 When did they boo?

Elements of a story

10 Complete the text with words from the list.

characters | dialogue | ending
hero | plot | set | villain

I read a book last week called *Moscow Mystery*. It was a thriller – a kind of detective story. It is [1]_____ in Moscow. The [2]_____ of the story is a woman named Valentina, who helps many of the other [3]_____ to escape from a terrible situation – they have been kidnapped by a horrible old man named Nikolai, who's the [4]_____ of the story.

Anyway, the book's fairly good. I thought the overall [5]_____ was pretty exciting, and it had a nice unexpected twist at the end.

(I won't tell you the [6]_____, though, in case you read the book yourself.) And I really liked the [7]_____, too – the conversations between the different characters sound like real people talking to each other. A good read – I'd recommend it.

11 SPEAKING In small groups, think of an example of each of these from a movie or book.

1 a great hero
2 a terrifying villain
3 an amazing plot
4 a satisfying ending

Talking about past routines

12 Complete the sentences from the extract "Movie paradise." Use *would* or *used to*.

1 I _____ love going to the movies as a kid.
2 My brother _____ take me.
3 The hero always won, and we _____ cheer when he did.
4 Some kids _____ throw popcorn.

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B AN UNCERTAIN FUTURE

Future plans

1 W.02 **Read the conversation. Put the phrases into the correct places. Then listen and check.**

when you finish school | get a good degree
to start a family | and then travel the world
then retire | before I think about settling down

Mom So, Jordan, have you thought about which college you want to go to yet?

Jordan I told you, Mom – I'm not so sure that I want to go to college.

Mom But if you [1]_____, you'll be guaranteed a secure future. You know, maybe in ten years, you'll be managing a huge company!

Jordan But that's just it, Mom – I don't want to manage a big company or a small company either. I don't want to spend 40 years doing that and [2]_____ and wonder where my life went. That's not the future I want – I think.

Mom Well, so what are you going to do [3]_____ then?

Jordan I'm not sure yet. Maybe work, save a little money, [4]_____ for a few months, you know, get some life experience.

Mom Well, that won't do you much good. In this day and age, employers want people with work experience, not travel experience.

Jordan Well, maybe you're right, Mom. But even so, I want some time for myself [5]_____.

Mom There's nothing wrong with settling down. That's what your father and I did.

Jordan I know, Mom, and that's fine – it was fine for you and Dad, back in the last century. But the world's different now, and people have such different goals, ideas, everything!

Mom Yes, I suppose so. You're right.

Jordan But don't worry, Mom. I mean, I'd like [6]_____ at some point. So you'll be playing with your grandchildren one day – I hope.

Mom Well, I'm delighted to hear that, Jordan!

2 **Mark the sentences T (true), F (false), or DS (doesn't say).**

1 Jordan and his mom have talked about college before. ☐
2 Jordan's mother works for a big company. ☐
3 Jordan definitely wants to finish school and travel. ☐
4 Jordan's mother values work experience. ☐
5 Jordan would like to have children. ☐

Life plans

3 **Complete the sentences with the words from the list.**

career | degree | finish | promoted
retired | settled | start | travel

1 My plan was to _____ the world, but when I got to Italy, I loved it so much that I stayed.
2 I have no idea what to do when I _____ school.
3 She got an excellent _____ from Cambridge University.
4 He worked really hard, and got _____ to junior manager.
5 My uncle got sick when he was 55, so he _____ early.
6 A course in psychology is a good way to start a _____ in teaching.
7 My cousin has always moved from one place to another – he's never _____ down.
8 They feel they don't have enough money yet to _____ a family.

4 SPEAKING **Work in pairs and discuss the questions. Then compare your answers in small groups.**

1 At what age do people finish school in your country? Do you think this is the right age? Why (not)?
2 At what age can people retire in your country? Is it the same for men and for women? Do you think this is the right age? Why (not)?
3 Is it important in your country to get a degree in order to have a good career? Why (not)?

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Future continuous

5 Complete the sentences with the future continuous form of the verbs in the list.

listen | live | study | travel | wonder | work

Five years from now,

1 I'll _____ the world.
2 I won't _____ at home anymore.
3 I'll _____ at a university.
4 Some of my friends will _____ for big international companies.
5 I'll _____ to the same kind of music as I do now.
6 I'll still _____ what to do with my life.

6 SPEAKING Work in pairs. Which of the statements from Exercise 5 are true for you? Which statements are true for your partner?

Future perfect

7 Complete the text with the future perfect form of the verbs in parentheses.

Don't worry about Jordan. He'll be fine. By the time he's 20, he [1]_____ (finish) school, and he [2]_____ (save) enough money to travel around the world. By the time he's 30, Jordan [3]_____ (be) to every continent and [4]_____ (decide) what he wants to do with his life. And by the time he's 40, Jordan [5]_____ (settle) down and [6]_____ (start) a family.

Being emphatic: *so* and *such*

8 Complete these sentences from the dialogue on page 6.

1 I'm not _____ sure that I want to go to college.
2 People have _____ different goals, ideas, everything!

9 Make these statements more emphatic. Use *so* or *such*.

0 Going to college is an important moment in your life.
Going to college is such an important moment in your life.
1 Getting a job offer is an amazing feeling.
2 Spending money that you earned and saved is satisfying.
3 It's an awful waste of time to go traveling.
4 Deciding to settle down is a huge decision.
5 Worrying about their children is terrifying for parents.

10 Who do you think said the things in Exercise 9, Jordan or his mom? Write J or M in the boxes.

0 M | 2 ☐ | 4 ☐
1 ☐ | 3 ☐ | 5 ☐

11 SPEAKING Work with a partner. Which of the statements in Exercise 9 do you (not) agree with?

Extreme adjectives

12 Look at the emphatic statements in Exercise 9 again. Find words that mean:

1 really scary _____
2 really good _____
3 really bad _____
4 really big _____

13 Write the words in the correct places.

delighted | exciting | freezing | funny | great | hot | huge | interesting | miserable | scared | terrible | tiny

Gradable adjective	Extreme adjective
1 bad	_____ / awful
2 good	wonderful / _____ / amazing
3 _____	fascinating
4 _____	terrified
5 _____	hilarious
6 happy	_____
7 sad	_____
8 _____	thrilling
9 big	_____ / enormous
10 small	_____ / minute
11 cold	_____
12 _____	boiling / sweltering

14 Complete the dialogues with suitable extreme adjectives.

0 A The water's cold, isn't it?
B More than that – it's _____*freezing*_____!
1 A She's really funny, isn't she?
B Yes, she's _____.
2 A That house is pretty small.
B Small?! It's _____!
3 A I thought the movie was really good, didn't you?
B Yes, I thought it was _____.
4 A Wow! I was scared from beginning to end of that!
B Me, too! In fact, I was _____!
5 A Was the concert really so bad?
B Yes, it was. It was_____.

15 WRITING With a partner, write three more dialogues, using words from Exercise 13 that don't appear in Exercise 14.

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C HOW PEOPLE BEHAVE

Conversations

1 W.03 **Listen and match the conversations to the pictures. Write 1–3 in the boxes.**

2 W.03 **Listen again. Complete the spaces with one word.**

Conversation 1

Dev What's the matter with you?

Megan Didn't you see? I held the door open for that elderly lady; I let her go through in front of me.

Dev Yes, I saw that. It was very thoughtful of you. Very [1]_____ .

Megan But she just walked past me and didn't say thank you. She didn't even look at me! It's so [2]_____ , I think.

Dev Oh, you [3]_____ get so worked up. She was probably just thinking about something else.

Conversation 2

Milly Hi, Jack. Here are your headphones.

Jack My headphones! I've been looking for them. So, *you* took them?

Milly Yes – sorry, I should [4]_____ asked you, I know, but …

Jack Well, give them back. You're not [5]_____ to take my things without asking!

Milly OK. I'm sorry. But you don't have to be so [6]_____ , do you?

Conversation 3

Jason I'm so upset. I just heard that Paul, one of my best friends, is going to move to Argentina.

Sarah Oh, that's disappointing. But never [7]_____ , you have other friends, don't you?

Jason Yes, I know, but I'm going to miss him a lot. He's really fun to [8]_____ out with.

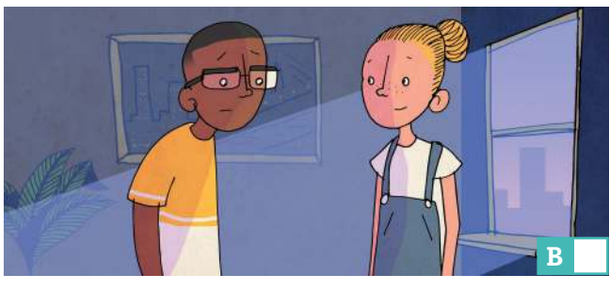
Sarah Well, you don't [9]_____ to lose touch with him, do you? You can Skype.

Jason That's right. And maybe my parents will [10]_____ me go and visit him sometime.

3 SPEAKING **Work with a partner. What would you have said in these situations if you were:**

- Dev?
- Milly?
- Sarah?







Personality

4 SPEAKING **Work in pairs. Choose six of the adjectives. For each one, think of something that someone could say or do to show that quality.**

calm | cold | generous | lively | patient
polite | rude | selfish | shy | thoughtful
unfriendly | warm

If someone goes on vacation and brings you back a present – well, that's thoughtful.

Using *should*

5 **Write what you would say to reply to these people. Use a form of *should* and a personality adjective.**

0 I'm in a hurry – get out of my way.
Sure, but you shouldn't be so rude!

1 I heard you lost your pen, so I bought you a new one.
_____

2 I was hungry, so I ate all the sandwiches, OK?
_____

3 I had a big argument with my sister and told her I don't like her now.
_____

4 I'd like to say hello to her, but I can't!
_____

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Career paths

6 SPEAKING **What jobs do these people have? Discuss with a partner.**











7 **Read the article quickly. Which of the jobs from Exercise 6 are mentioned?**

Home | New posts | Archives

TIPS FOR choosing a career

Choosing a career – something you might end up doing for the rest of your working life – isn't always easy, but equally, it doesn't have to be the agony that it turns into for some people. Here are our tips to help you make up your mind.

A Don't let other people tell you what to do!

There are always people who want you to become a doctor, or work in banking, or be a teacher. Listen to them, but remember it's your life, and it's your decision, so be sure that you're the one who makes that decision!

B Consider what you think you're good at.

It's true that things like salary are important, but don't let financial considerations lead you down the wrong path. Follow your heart and your personality – if you're a very active person, don't choose an office job, even if the pay's good. In the same way, if you don't like work that involves paying lots of attention to detail, think long and hard before you decide to do something like applying to study engineering at a university.

C Your first decision isn't forever.

Some lucky people get it right first time – they start a job, love it right away, and stick with it. But it isn't always like that, so remember – you're allowed to change your mind! Certainly, it's no good agonizing for years: maybe your first job doesn't turn out the way you had wanted it to. That doesn't mean the right job for you isn't right around the corner!

D Do something of value.

Some people choose their career simply because they think they'll earn huge amounts of money (although the careers that pay the most – acting, writing, singing – also have millions of people who never make it to the top). OK, if that's what you want. But, generally, people get more satisfaction out of their career if they feel they are doing something valuable for others. It doesn't have to be charity work – it could be a job that helps other people in the community, like a caregiver for elderly people. Just don't forget that job satisfaction isn't only about money.

8 SPEAKING **Put the four tips (A–D) from the text in order to show how useful you think each one is (1 = most useful, 4 = least useful). Compare your ideas with a partner.**

Decisions

9 **Complete the questions with the words and phrases from the list.**

come to a | long and hard
make | make up | mind

1 What do you find it difficult to _____ decisions about?
2 When do you think it's wrong to change your _____ ?
3 Can you remember a time when you couldn't _____ your mind about something?
4 Who do you talk to before you _____ decision about something?
5 What kind of things do you think _____ about before making a decision?

10 SPEAKING **Discuss the questions in Exercise 9 in pairs.**

Permission

11 **Complete the sentences with the correct form of *make*, *let*, or *be allowed to*.**

1 You should never _____ other people make decisions for you.
2 No employer can _____ you work longer hours than the law permits.
3 My cousin has a job where she _____ work from home three days a week.
4 My grandfather left a job when the manager tried to _____ him work late.
5 In the past, factories _____ use children as workers – can you believe that?
6 This company _____ its employees dress well from Monday to Thursday, but on Friday it _____ them wear less formal clothes.

12 **Write sentences about your perfect job or career. Use *make* / *let* / *be allowed to* in some of your sentences.**

My ideal job lets me choose the times of day I work.

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D NEW THINGS

A change of lifestyle

1 W.04 **Read and listen to the dialogue.**

1 Where are Tom and Maia?
2 Who doesn't want to be there? Why?

2 W.04 **Listen again and complete the conversation.**



Tom You said it opened at eight o'clock.

Maia And I was wrong! I'm sorry. Don't be so [1]_____. It'll be open very soon.

Tom I already wish I hadn't come.

Maia Oh, come on, Tom. We [2]_____, didn't we? You said that you were frustrated with your [3]_____ lifestyle.

Tom True. And then you [4]_____ me that the best thing to do was exercise.

Maia Right. And I [5]_____ you to come with me to the gym, and you agreed, so here we are. We're going to work out for a while, and then you'll feel great.

Tom I always feel [6]_____ wearing sports gear. I have thin legs.

Maia Oh, stop complaining, Tom. There's nothing wrong with your legs.

Tom I asked you what I [7]_____ wear, and you said shorts. But I look terrible!

Maia Look, no one here cares – everyone is completely unconcerned about what other people look like; they're all too busy doing exercise.

Tom That's completely untrue!

Maia Tom, I'm beginning to wish I [8]_____ invited you. Oh, look, it's opening. Come on then, let's go in and start.

3 **Answer the questions.**

1 Why has Tom agreed to try exercising?
2 Why is Tom not happy about wearing shorts?
3 Why, according to Maia, are people not worried about other people's appearance?
4 Why do you think Maia says: "I'm beginning to wish I hadn't invited you"?

Reporting verbs

4 **Rewrite each sentence with the verbs in parentheses.**

0 "Would you like to come to the game with me, Julie?" (invite)
He invited Julie to go to the game with him.
1 "The new bakery on King Street is really good." (recommend)
He _____
2 "No – I won't tell you the answers, James." (refuse)
She _____
3 "I'm tired because I slept really badly last night." (explain)
Mark _____
4 "OK, Mabel, I'll let you use my lipstick." (agree)
She _____
5 "Go on, Alex – try the soup!" (encourage)
I _____

5 SPEAKING **Work in pairs. Tell your partner about the following things:**

1 a time someone persuaded you to do something
2 a book or movie that someone recommended to you
3 something you would not encourage another person to do
4 something you agreed to do, but regretted

Negative adjectives

6 **Write the negative form of these adjectives.**

1 important _____
2 polite _____
3 possible _____
4 concerned _____
5 responsible _____
6 legal _____

7 **Complete the sentences using the negative form of an adjective in the list.**

~~expensive~~ | formal | happy
logical | patient | regular

0 I don't like spending money unnecessarily – I'm happy to buy _____*inexpensive*_____ things.
1 I'll be ready in three minutes! Don't be so _____!
2 Something bad must have happened; she looks so _____.
3 You can wear what you want here. It's a really _____ place.
4 You want to travel over summer break, but you're not saving any money! That's just _____.
5 We never know when the next bus will come – the service is very _____.

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Another country

8 **Read the blog. Which of the things in the photos does Jessica not talk about?**

Jessica's blog – from Tokyo!



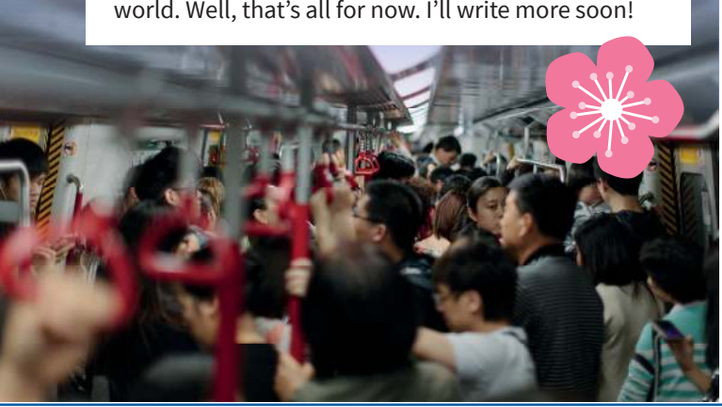
Hi everyone,

Well, those of you who read my blog regularly know that I've moved – I'm now living in Tokyo: my parents got jobs here, and they're on two-year contracts, so here we are. We got here about a month ago, and we've found a place to live, so we're starting to feel a bit more settled.

It's so different here from home. Well, that's unsurprising, of course! For one thing, there are always so many people around, and for a country girl like me who's used to peace and quiet, it isn't easy to deal with. Well, I guess I'll get used to it, but it might take a while! I just wish someone had told me in advance about the number of people on the trains to and from school! But I've made a resolution: I'm going to use my time spent traveling wisely – to learn to knit, maybe, but mainly to learn Japanese. I think I'm going to struggle, because Japanese has a different writing system and the grammar's really different, too, but I'm going to put my mind to it, and I hope I can make some progress. (It's a good thing lots of signs are in the Latin alphabet, too, otherwise I'd be completely lost!) One of my friends told me to try to learn some Japanese before coming here – if only I'd listened to him! It'd be quite a bit easier now, I guess.



One of the truly wonderful things here is the food – you may remember that I've already raved about how much I love Japanese food. My favorite restaurant at home is Japanese, so I'm used to all of the dishes with seafood and rice, and I love them. But here – wow, the flavors are out of this world. Well, that's all for now. I'll write more soon!



9 **Read the blog again. What things does Jessica have to get used to?**

10 SPEAKING **Work in pairs. Think of two more possible things that Jessica might need to get used to. Compare your ideas.**

Changes

11 **Complete the sentences with words from the list.**

break | doing well | form | give up
~~resolution~~ | struggle | taking up | ways

0 Jessica made a _____*resolution*_____ to use her travel time well.
1 She's thinking of _____ knitting.
2 She thinks she's going to _____ to learn Japanese.
3 She's started learning already, but so far she isn't _____ .
4 Moving to another country is a chance to _____ some new habits.
5 I love seafood, so I could never _____ eating shrimp.
6 I need to get in shape, so I'll have to change my _____ a bit.
7 I don't think I'm ever going to _____ my bad habits.

Regrets: *I wish … / If only …*

12 **Complete the sentences from Jessica's blog. Then read again and check.**

1 I just wish someone _____ me in advance about the number of people on the trains to and from school!
2 One of my friends told me to try to learn some Japanese before coming here – if only _____ to him!

13 **Jessica wrote some emails to her friends back home. Complete the things she said. Use verbs from the list to help you.**

bring | find | know | ~~say~~ | wear

0 I didn't see Kylie before I left – I wish _____*I'd said*_____ goodbye to her.
1 Electronic things here are really expensive – if only _____ a little more money!
2 I went to a party last night, and it was really hot – I wish _____ a dress, not jeans.
3 There are lots of beautiful things to see here – if only _____ a bit more about Japanese culture before we came.
4 Our apartment here is pretty small – I wish my dad _____ a bigger one.

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1 SURVIVAL INSTINCT

OBJECTIVES

FUNCTIONS:
issuing and accepting a challenge

GRAMMAR:
verbs followed by infinitives or gerunds; verbs that take gerunds and infinitives with different meanings: *remember, forget, regret, try, stop*

VOCABULARY:
verbs of movement; adjectives to describe uncomfortable feelings



Get THINKING

Watch the video and think: are you adventurous?







READING

1 **Look at the map and the photos. Which one shows an *outboard motor* and which one shows a *tarp*? Which ocean can you see?**

2 SPEAKING **Imagine being in a small boat in the middle of the Pacific Ocean. What would you need to think about?**

3 **Read the article. Seven sentences have been removed from the article. Choose from sentences A–H to complete the article. There is one extra sentence.**

A The boys knew right away that they could only sit, wait, and hope.
B Tears were shed again, but this time they were tears of joy and gratitude.
C A passing fishing boat spotted them and stopped to pick them up.
D The boat had no roof to protect them.
E All they could do was watch as it continued to sail away.
F But they would be proved wrong.
G Little did they know their trip would last over seven weeks.
H This meant they had something to drink.

4 1.01 **Read and listen to the article again and check your answers.**

5 SPEAKING **Work in pairs and discuss the statements.**

1 The boys should not have tried to make the trip without an adult.
2 If the boys had taken phones with them, they would have been found earlier.
3 I don't think I could survive a situation like that.
4 I would like to meet the three boys and ask them more about their experience.
5 How do you think you would deal with a situation like this? What would you find the most difficult?

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978-1-009-15208-2 — Think Level 4 Student's Book with Interactive eBook
Brian Hart , Herbert Puchta , Jeff Stranks , Peter Lewis Jones
Excerpt
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Surviving for SEVEN WEEKS

Out in the Pacific Ocean, 500 km north of Samoa, lies a small group of islands called Tokelau. The population is only about 1,400 people, but one day early in November 2010, 500 of them gathered for a memorial service for three teenagers. No one had seen 14-year-old Etueni Nasau or his two 15-year-old cousins Samuel Pelesa and Filo Filo for a month. Their boat was gone, too. When people realized that the three boys were missing, planes spent over three weeks trying to find them, but eventually they gave up. Their friends and relatives wept at their funeral service, believing that the boys were dead. [1]_____

In early October, the three boys had clambered into their small 3.5-meter boat because they felt like making a short trip to a neighboring island. They had decided to take some coconuts and water with them, enough for a couple of days. [2]_____



Not long after they headed out to sea, the boys lost sight of land and started to become disoriented. Then they ran out of fuel for their outboard motor and started to drift. [3]_____

For days, they crouched in the boat under the fierce sun. Their water and coconuts quickly ran out. Sometimes, a small flying fish would fall into their boat and they would eat it, but this wasn't enough food for them. Once, a seabird landed on the boat – one of the boys leaped up and managed to grab it. They killed it and ate it, raw. At night, there were often heavy rainstorms that threatened to overturn the boat, and the boys had to dive to the floor, holding on as hard as they could. But the storms also left a little rainwater in their canvas tarp. [4]_____



They constantly kept watch for land or boats. One night, they saw the lights of a ship, but it was too far away to see them, and they had no lights to attract attention. [5]_____

After several weeks, the night rains stopped. The boys were desperately thirsty and, despite knowing the dangers of drinking seawater, they decided to sip some. Then, with perhaps only days, or even hours, to live, the thing they had been desperately hoping for, happened. [6]_____

The boys were very weak, but they managed to stagger onto the fishing boat. They began to recover after having some water and some food. From the boat, Filo Filo called his father, who rushed to pass on to the other villagers the scarcely believable news that the boys were safe and sound. [7]_____



Train to THINK

Thinking rationally

Solving a problem requires decision-making. In a difficult situation, we may need to make sure that we are not distracted by irrelevant ideas, so we can look at the facts that are relevant for making the right decision.

6 Which of these facts were relevant for the three boys in making their decision to drink some seawater?

1 They had no fresh water in the boat.
2 Seawater doesn't taste very good.
3 Their boat was very small.
4 There were no clouds in the sky.
5 If you don't drink anything, you can die of dehydration.

7 SPEAKING **Work in pairs and discuss how the boys may have felt when they made their decision.**

8 SPEAKING **Read the situations. For each one, think about what you might want to do and what you should do. Then compare your ideas with a partner.**

1 You have an important test tomorrow, and your friend wants you to go to a party tonight.
2 You haven't been feeling well for several days. A tells you to go to a doctor. B tells you to take some medicine. You like B better than A.
3 You borrowed a friend's bike and had a small accident – there's a scratch on the bike that isn't easy to see.

PRONUNCIATION
Diphthongs: alternative spellings Go to page 120.

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GRAMMAR
Verbs followed by infinitives or gerunds

1 Read the sentences from the article on page 13 and choose the correct words. There are two sentences in which both options are possible. Then complete the rules with *a gerund* and *an infinitive*.

1 They felt like *making* / *to make* a short trip to a neighboring island.
2 One of the boys leaped up and managed *grabbing* / *to grab* it.
3 All they could do was watch as it continued *sailing* / *to sail* away.
4 They knew all the dangers of drinking seawater, but they decided *drinking* / *to drink* some.
5 A passing fishing boat spotted them and stopped *picking* / *to pick* them up.
6 They began *recovering* / *to recover*.

RULE: We follow the verbs:
- *imagine, feel like, suggest, practice, miss, can't stand, enjoy, hate,* and *don't mind* with [7] _____ .
- *manage, want, decide, refuse, hope, promise, ask, learn, expect, afford, offer,* and *choose* with [8] _____ .
- *begin, start,* and *continue* with [9] _____ or [10] _____ with no difference in meaning.

2 Complete the sentences with the verbs in the list. Use the gerund or infinitive form.

buy | climb | get | go
help | read | show | walk

1 The weather was great on Sunday, but I didn't feel like _____ a mountain.
2 My friend suggested _____ on a bike ride.
3 Nobody asked us _____ our tickets as we entered the movie theater.
4 I gave Sienna a copy of Joe Simpson's book *Touching the Void*. She says she's really enjoying _____ it.
5 Can I borrow your umbrella? I can't stand _____ around in the rain.
6 I wanted _____ new skis, but I couldn't afford them.
7 I don't mind _____ my brother with his homework.
8 Can you imagine _____ caught in a snowstorm for hours?

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VOCABULARY
Verbs of movement

3 Complete the sentences with the correct form of the verbs in the list. Then check your answers in the article on page 13.

dive | leap | rush | stagger

1 One of the boys _____ up and managed to grab it.
2 The boys had to _____ to the floor, holding on as hard as they could.
3 The boys were very weak, but managed to _____ onto the fishing boat.
4 He _____ to give the incredible news to other villagers.

4 Match the words with the definitions.

1 climb | **2** crawl | **3** dive | **4** hop | **5** leap
6 rush | **7** stagger | **8** swing | **9** tiptoe | **10** wander

a ☐ to jump on one foot
b ☐ to walk around without any clear purpose
c ☐ to move backward and forward or side to side, often from the end of a rope
d ☐ to walk on your toes, especially in order not to make a noise
e ☐ to jump into water headfirst
f ☐ to go up or to go toward the top of something
g ☐ to (cause to) go or do something very quickly
h ☐ to make a large jump from one place to another
i ☐ to move slowly on hands and knees
j ☐ to walk or move with difficulty as if you are going to fall

5 Complete the sentences with the correct forms of the verbs from Exercise 4.

1 He was really hot, so he _____ into the swimming pool right away.
2 We spent the morning _____ around the harbor, looking at the boats.
3 At the zoo, the monkeys were _____ from the trees and _____ to the top of them.
4 Their daughter was asleep, so they _____ around the house.
5 Children learn to _____ when they are babies, but they don't learn to _____ on one foot until they are a bit older.
6 As soon as I heard Jo was back, I _____ to her mom's house to see her.
7 With difficulty she managed _____ to the phone to call for help.
8 He saw the snake, and in no time, he _____ onto the table.

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