CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

WELCOME

The alphabet

1 W.01 **Listen to the alphabet. Then listen again and repeat.**

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo
Pp Qq Rr Ss
Tt Uu Vv Ww
Xx Yy Zz

2 W.02 **Listen to the sounds and repeat.**

/eɪ/	/iː/	/e/	/aɪ/	/əʊ/	/uː/	/ɑː/
a h j k	b c d e g p t v	f l m n s x z	i y	o	q u w	r

3 SPEAKING **Work in pairs. Spell your name to your partner. Your partner writes your name. Is he/she correct?**

Colours

4 **Write the colours in the correct places in the key.**

black | blue | brown | green | grey | orange
pink | purple | red | ~~white~~ | yellow



Key

0 *white*
1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

5 SPEAKING **Work in pairs. What colours can you see around you? Tell your partner.**

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information


A


B


C


D


E


F


G

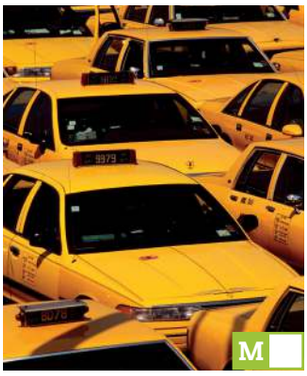

H


I


J


K


L


M


N


O


P

International words

6 **Match the words in the list with the pictures. Write 1–16 in the boxes.**

1 airport
2 bus
3 café
4 park
5 football
6 hamburger
7 hotel
8 phone
9 pizza
10 restaurant
11 sandwich
12 T-shirt
13 taxi
14 city
15 tablet
16 wi-fi

7 W.03 **Listen, check and repeat.**

8 SPEAKING **Work in pairs. Choose one of the words in Exercise 6 and spell it to your partner. He/She writes the word. Is he/she correct?**

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

Articles: *a* and *an*

1 **Match the sentences in the list with the pictures. Write 1–4 in the boxes.**

1 It's a red T-shirt.
2 It's a black and green T-shirt.
3 It's an orange T-shirt.
4 It's a blue T-shirt.



A ☐



B ☐



G ☐



D ☐

2 **Write *a* or *an*.**

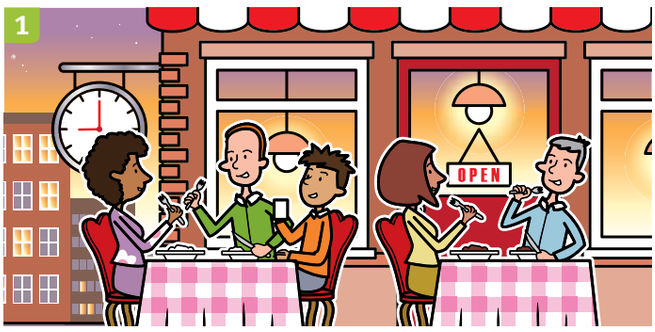
0 ___*an*___ airport
1 _____ Indian restaurant
2 _____ red bus
3 _____ pizza
4 _____ black taxi
5 _____ orange phone
6 _____ American football player
7 _____ internet page

The day

3 **Write the words in the list under the pictures.**

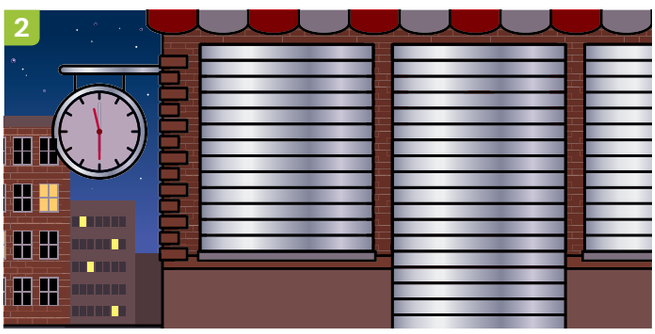
afternoon | ~~evening~~ | morning | night

1



evening

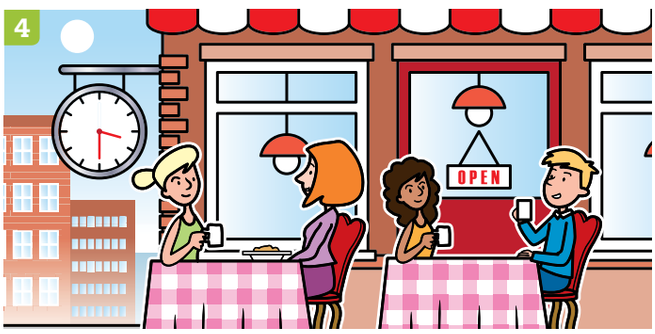
2



3



4



© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

Saying *Hello* and *Goodbye*

4 W.04 **Complete the dialogues with the words in the list. Listen and check.**

Bye | Good | have | Hi | How | morning night | See you | thanks | ~~this~~



1

Carmen Hello. My name's Carmen.

Felix Hi, Carmen. I'm Felix, and [0] *this* is Isabella.

Isabella [1] _____, Carmen.

Carmen Hi, Felix. Hi, Isabella.



2

Harper [2] _____ afternoon, Mrs Cortez.

Mrs Cortez Hi, Harper. [3] _____ are you?

Harper Great, [4] _____. And you?

Mrs Cortez I'm fine, thanks.



3

Leo Good [5] _____, Mr Williams.

Mr Williams Hello, Leo. How are you?

Leo I'm fine, thank you.

Mr Williams Good. I'll see you in class.

Leo [6] _____, Mr Williams.



4

Violet Bye, Ezra.

Ezra Bye, Violet. [7] _____ later.

Violet Yeah, [8] _____ a good day.



5

Lucia Good [9] _____, Mum.

Mum Night, Lucia. Sleep well.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

Classroom objects

1 **Look at the photos. Do you know these words? If not, ask your teacher: *What's ... in English?***




0 *door* 5 _____




1 _____ 6 _____




2 _____ 7 _____




3 _____ 8 _____




4 _____ 9 _____

2 W.05 **Write the words in the list under the photos in Exercise 1. Listen, check and repeat.**

board | book | chair | computer | desk
~~door~~ | pen | pencil | projector | window

3 **Do you know any other classroom objects?**

4 SPEAKING **Work in pairs. Point to the photos in Exercise 1. Ask and answer questions.**

What's this in English? *It's a desk.*

5 SPEAKING **Work in pairs. Find things in your classroom and say the object and the colour.**

A black pen. *An orange book.*

Numbers 0–20

6 W.06 **Look at the numbers 0–20. Listen and repeat.**

0	zero/'oh'	11	eleven
1	one	12	twelve
2	two	13	thirteen
3	three	14	fourteen
4	four	15	fifteen
5	five	16	sixteen
6	six	17	seventeen
7	seven	18	eighteen
8	eight	19	nineteen
9	nine	20	twenty
10	ten		

7 SPEAKING **Work in pairs. Choose three numbers from Exercise 6. Tell your partner to write them. Is he/she correct?**

8 W.07 **Listen and write the phone numbers you hear.**

1 _____ 3 _____
2 _____ 4 _____

9 SPEAKING **Work in pairs. What's your favourite number? Compare.**

Plural nouns

10 **Write the words and the numbers under the pictures.**





0 *two desks* 1 _____ 2 _____





3 _____ 4 _____ 5 _____

11 **Match the singular and plural nouns.**

Singular		Plural
0 one man		a three people
1 one woman		b four men
2 one person		c six children
3 one child		d five women

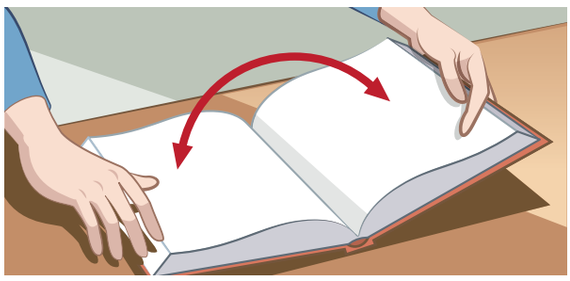
© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

Classroom language

12 W.08 **Listen and number the phrases in the order you hear them. Write 1–10 in the boxes.**



a ☐ Open your books.



b ☐ Listen!



c ☐ Put your hand up.



d ☐ Look at the picture.



e ☐ What does this mean?

13 W.09 **Listen again and repeat.**



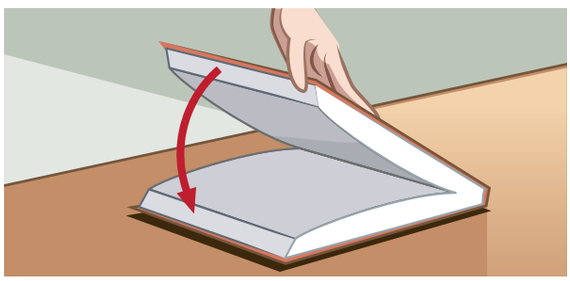
f ☐ Sorry, I don't understand.



g ☐ That's right.



h ☐ That's wrong.



i ☐ Close your books.



j ☐ Work with a partner.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

Numbers 20–100

1 W.10 **Match the numbers with the words. Listen and check.**

1 20	a fifty
2 30	b eighty
3 40	c ninety
4 50	d seventy
5 60	e one hundred
6 70	f thirty
7 80	g twenty
8 90	h sixty
9 100	i forty

Look

43 = forty-three 85 = eighty-five
77 = seventy-seven

2 W.11 **How do you say these numbers? Listen, check and repeat.**

1 24	2 87	3 33
4 49	5 54	6 62
7 74	8 95	

3 **Write the numbers.**

0 23 *twenty-three*
1 47 _____
2 60 _____
3 89 _____
4 34 _____
5 58 _____
6 72 _____
7 91 _____

Messages

4 W.12 **Read and listen to the message. Complete the message to Alex.**

Alex

Message from Jamie

His house number is [1] _____ .
The bus number is [2] _____ .
His phone number is [3] _____ .

5 W.13 **Now read, listen and complete the message to Molly.**

Molly

Message from Mrs Smith

Her address is [1] _____ Main Street, flat number [2] _____ .
Her telephone number is [3] _____ .



© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

Review

6 W.14 **Work in groups. Play the 'first letter' game.**

- Listen to the letter of the alphabet.
- How many examples can you find for each category in the table?
- You get one point for each correct answer. The winner is the group with the most points.

	0 __P__	1 _____	2 _____	3 _____	4 _____	5 _____
Colour	*pink* *purple*					
Actor	*Natalie Portman* *Brad Pitt*					
Classroom object	*pen* *pencil*					
Number (0–20)	*–*					
International word	*pizza* *phone*					
Total points	*8*					

7 **Complete the words with the missing vowels. Then complete the table.**

0 f *o o* t b a l l
1 d _ _ r
2 r _ s t _ _ r _ n t
3 _ r _ n g _
4 p _ n
5 n _ n _
6 c h _ _ r
7 f _ v _
8 y _ l l _ w
9 _ _ r p _ r t
10 g r _ _ n
11 _ _ g h t

International words	Colours	Numbers	Classroom objects
football			

8 **Put the dialogues in order. Write 1–4 and 1–3 in the boxes.**

1 ☐ **Tom** Great, thanks. And you?
☐ **Tom** Good morning, Harry.
☐ **Harry** I'm fine, thanks.
☐ **Harry** Hi, Tom. How are you?

2 ☐ **Amy** Yeah, have a good day.
☐ **Amy** Bye, Paul.
☐ **Paul** Bye, Amy. See you later.

3 ☐ **Dad** Good night, Lars. Sleep well.
☐ **Dad** It's bedtime.
☐ **Lars** OK. Good night, Dad.

9 SPEAKING **Work in pairs. Choose three of the pictures and spell the words for your partner to write. Is he/she correct?**



© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

1 ALL TOGETHER

OBJECTIVES

FUNCTIONS:
getting to know someone; talking about yourself and others

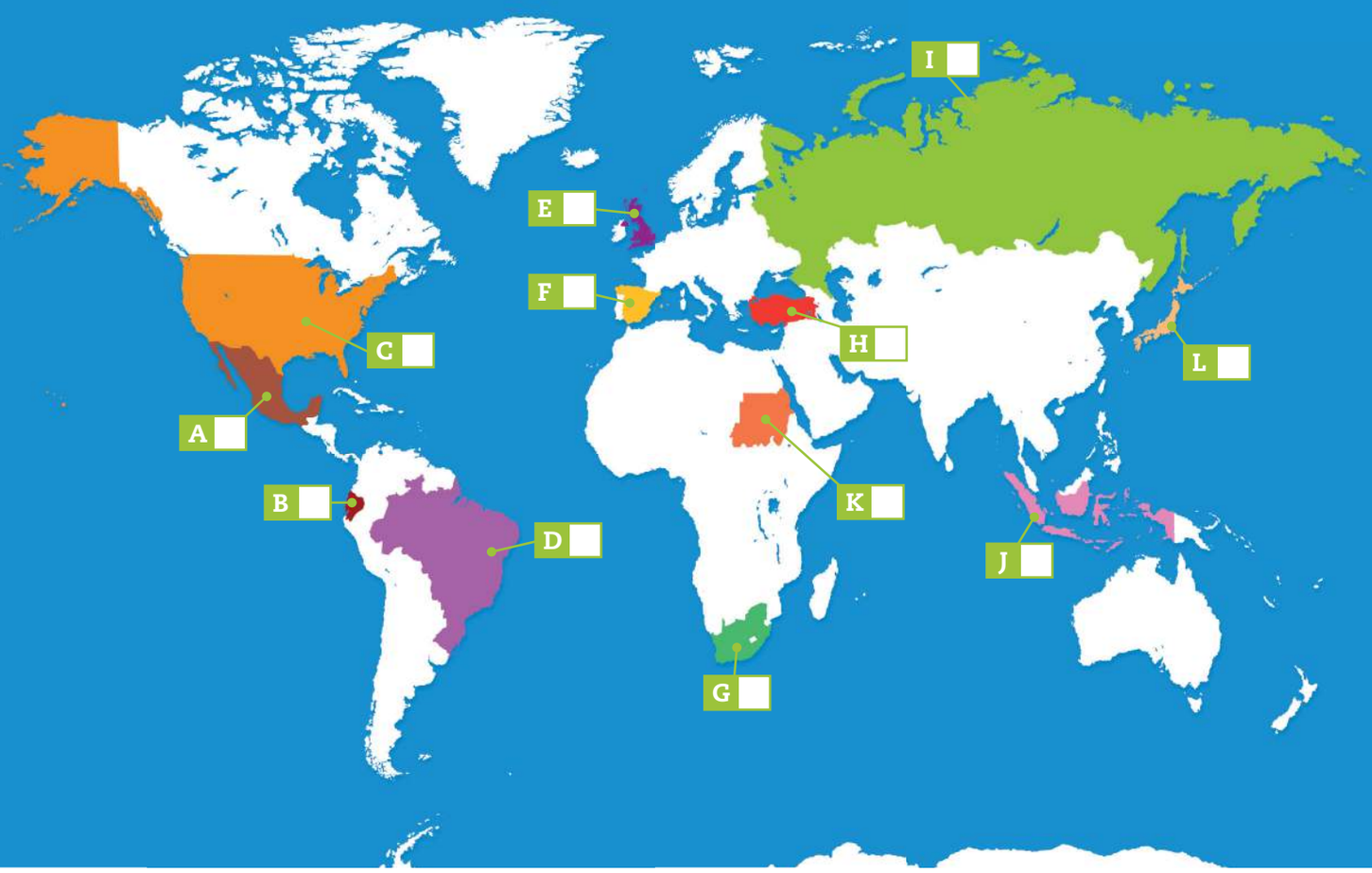
GRAMMAR:
question words; the verb *to be*

VOCABULARY:
countries and nationalities; adjectives



Get THINKING

Watch the video and think: where do you live?



READING

1 **Match the names of the countries with the places on the map. Write 1–12 in the boxes.**

1 Brazil | **2** Ecuador | **3** Indonesia | **4** Japan
5 Mexico | **6** Russia | **7** South Africa | **8** Spain
9 Sudan | **10** Turkey | **11** the UK | **12** the US

2 SPEAKING **Work in pairs. Talk about famous people from different countries.**

Rafael Nadal is from Spain.

3 1.01 **Read and listen to the website. Then choose the correct words.**

0 Cenc is from *Brazil* / *Turkey*.
1 Cenc is *ten* / *11*.
2 Jess is from *Newcastle* / *Manchester*.
3 Bruno Mars is a *singer* / *tennis player*.
4 Flavia is *Brazilian* / *Russian*.
5 Flavia is *11* / *12*.
6 Li Jun is from *Japan* / *Indonesia*.
7 Yuja Wang is a *singer* / *pianist*.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-009-15192-4 — Think Starter Student's Book with Interactive eBook
Herbert Puchta
Excerpt
More Information

CRAZY ABOUT MUSIC

tell us about your FAVOURITE MUSICIAN!

HOME ABOUT NEWS CONTACT

What's your name?
Cenc.
Where are you from?
I'm Turkish. I'm from a city called Izmir.
How old are you?
I'm ten.
Who's your favourite musician?
Ed Sheeran. He's a singer and a guitar player.
Why is he your favourite musician?
Because he's great!



What's your name?
My name is Jess.
Where are you from?
I'm British. I'm from Newcastle.
How old are you?
I'm 12.
Who's your favourite musician?
Bruno Mars. He's a singer from the US.
Why is he your favourite musician?
Because he's awesome!



What's your name?
I'm Flavia.
Where are you from?
I'm from Brazil. I live in Fortaleza.
How old are you?
I'm 11.
Who are your favourite musicians?
Blackpink. They're a girl group from South Korea.
Why are they your favourite musicians?
Because they're great!



What's your name?
My name is Li Jun.
Where are you from?
I'm from Indonesia. I live in Jakarta.
How old are you?
I'm 11.
Who's your favourite musician?
Yuja Wang. She's a pianist from China.
Why is she your favourite musician?
Because she's cool!



THINK values

Don't stop the music!

4 **Choose a slogan for the website.**

- ☐ One world together.
- ☐ Music is great.
- ☐ Sing, sing, sing!

5 SPEAKING **Work in pairs and compare your answers.**

My slogan is 'One world together.'

Mine is 'Music is great.'

© in this web service Cambridge University Press www.cambridge.org