CAMBRIDGE

Cambridge University Press
978-1-108-94345-1 — Think Level 4 Teacher's Book with Digital Pack British English
Brian Hart
Table of Contents
More Information

CONTENTS

Welcome p 4 **A** A lucky pilot; Descriptive verbs; Phrasal verbs; Childhood memories; Elements of a story; Talking about past routines
B Future plans; Life plans; Future continuous; Future perfect; Being emphatic: *so* and *such*; Extreme adjectives

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Survival instinct p 12	Issuing and accepting a challenge Discussing situations and your emotional reactions to them	Verbs followed by infinitive or gerund Verbs which take gerund and infinitive with different meanings: *remember, forget, regret, try, stop*	Verbs of movement Adjectives to describe uncomfortable feelings **WordWise:** Expressions with *right*
Unit 2 On the road p 20	Introducing information Discussing nomadic people	Relative clauses (review) *which* to refer to a whole clause Omitting relative pronouns Reduced relative clauses	Groups of people Phrasal verbs (1)
Life Competencies: Giving yourself a challenge, **Culture:** Nomadic people, Review			
Unit 3 Growing up p 30	Emphasising Discussing sharenting	Quantifiers *so* and *such* (review) *do* and *did* for emphasis	Costumes and uniforms Bringing up children
Unit 4 The art of thinking p 38	Expressing frustration Guessing game to practise personality adjectives	*be / get used to (doing)* vs. *used to (do)* Adverbs and adverbial phrases	Personality adjectives Common adverbial phrases **WordWise**: Expressions with *good*
Literature: *About a Boy* by Nick Hornby, **Life Competencies:** Being supportive, Review			
Unit 5 Too much tech? p 48	Advice and obligation Talking about technology	Obligation, permission and prohibition (review) Necessity: *didn't need to / needn't have* Ability in the past (*could, was / were able to, managed to, succeeded in*)	Technology (nouns) Technology (verbs)
Unit 6 Better together p 56	Using intensifying comparatives Discussing community projects Role play: The missing suitcase	Comparatives Linkers of contrast	Ways of speaking Friendship idioms
Culture: Four of the smartest cities, **Literature:** *Little Women* by Louisa May Alcott, Review			
Unit 7 Rose-tinted glasses p 66	Cheering someone up *Silver linings* game: thinking of optimistic solutions	Ways of referring to the future (review) Future continuous (review) Future perfect (review)	Phrases to talk about the future: *about to, off to, on the point of, due to* Feelings about future events **WordWise:** Expressions with *so*
Unit 8 List it! p 74	Saying 'Yes' and adding conditions Discussing wonders of the world	Conditionals (review) Mixed conditionals	Phrasal verbs (2) Alternatives to *if*: *suppose, provided, as long as, otherwise, unless*
Life Competencies: Being tactful, **Culture:** Seven wonders of the natural world, Review			
Unit 9 Take charge p 84	Asking someone politely to change their behaviour Discussing further education and work experience	*I wish* and *If only* *I would prefer to / it if, It's time, I'd rather / sooner*	Life's ups and downs Work and education
Unit 10 Unbelievable news p 92	Making a point Introducing news Interviewing a well-known person Discussing the ethics of journalism	Reported speech (review) Reported questions and requests	Sharing news Reporting verbs **WordWise:** Expressions with *way*
Literature: *The Remains of the Day* by Kazuo Ishiguro, **Life Competencies:** Laughing at yourself, Review			
Unit 11 Shoot for the stars p 102	Sympathising about past situations Discussing films Discussing life in space	Speculating (past, present and future) Cause and effect linkers	Space idioms Adjectives commonly used to describe films
Unit 12 Off the beaten track p 110	Speaking persuasively Giving a presentation about human activity and the natural world	Passive report structures The passive: verbs with two objects	Geographical features Verb + noun collocations
Culture: A multinational enterprise, **Literature:** *The Lost World* by Arthur Conan Doyle, Review			

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-94345-1 — Think Level 4 Teacher's Book with Digital Pack British English
Brian Hart
Table of Contents
More Information

C Conversations; Personality; Using *should*; Career paths; Decisions; Permission
D A change of lifestyle?; Reporting verbs; Negative adjectives; Another country; Changes; Regrets: *I wish …* / *If only …*

PRONUNCIATION	THINK!	SKILLS
Dipthongs: alternative spellings	**Train to Think:** Thinking rationally	**Reading** Article: Surviving for seven weeks Article: How to survive in the wilderness **Writing** A diary page about an experience **Listening** Radio show: *Exams advice*
Phrasal verb stress	**Train to Think:** Distinguishing fact from opinion **Values:** Learning from other cultures	**Reading** Article: Getting to work Blog: A Brazilian adventure **Writing** An informal email **Listening** Radio quiz about migration in nature
B2 First for Schools practice		
Adding emphasis	**Train to Think:** Changing your opinions	**Reading** Blog: An embarrassing dad Website page: To sharent or not to sharent **Writing** An essay about parenting **Listening** Podcast about a hero dad
Pronouncing words with *gh*	**Train to Think:** Lateral thinking **Values:** Appreciating creative solutions	**Reading** Article: A big change for artists Web post: A problem on *Your answers here* **Writing** A story beginning: *'I had no idea what to do.'* **Listening** Talking heads – thinking imaginatively
B2 First for Schools practice		
The schwa /ə/ sound	**Train to Think:** The PMI strategy	**Reading** Article: A digital detox Article: Great success for teenage teachers: When silver surfers get connected **Writing** Instructions **Listening** A conversation about an invention
Linked words with /dʒ/ and /tʃ/	**Train to Think:** Exaggeration **Values:** Doing good	**Reading** Email: Comic Con Article: CoderDojo Coolest Projects International **Writing** An essay about social media **Listening** Podcast: *Friendships*
B2 First for Schools practice		
Intonation: encouraging someone	**Train to Think:** Learning to see things from a different perspective	**Reading** Blog: My takes on life, the universe and everything Website page: Quotations for worriers **Writing** A short story ending: 'Every cloud has a silver lining' **Listening** Radio show: *Silver Linings*
Weak forms with conditionals	**Train to Think:** The 'goal-setting' checklist **Values:** Lists	**Reading** Book review: *The Checklist Manifesto* by Atul Gawande Blog: Elisa's list blog **Writing** An essay: A wonder of the natural world **Listening** A conversation about bucket lists
B2 First for Schools practice		
Linking: intrusive /w/ and /j/	**Train to Think:** Jumping to a hasty conclusion	**Reading** Presentation: Making difficult decisions Quiz: What kind of a friend are you? **Writing** An article for the school magazine **Listening** A radio programme about life choices
Linking: omission of the /h/ sound	**Train to Think:** Recognising the source of a statement	**Reading** Magazine article: Fake news Article: The Secret Paparazzo **Writing** A magazine article about an interview with a well-known person **Listening** An interview with a foreign correspondent
B2 First for Schools practice		
Stress on modal verbs for speculation	**Train to Think:** Spotting flawed arguments	**Reading** Article: A mission to Mars Blog: Top four space films of all time **Writing** A report about a problem on a school trip **Listening** Podcast about space tourism
Linking: intrusive /r/	**Train to Think:** Exploring hidden messages **Values:** Human activity and the natural world	**Reading** Article: Saving great discoveries! Article: Explorers: a friend to the native people: Cândido Rondon **Writing** A short biography **Listening** A talk about discovering new species
B2 First for Schools practice		

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128

© in this web service Cambridge University Press www.cambridge.org