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978-1-108-78582-2 — Think Level 1 Workbook with Digital Pack British English
Herbert Puchta , Jeff Stranks , Peter Lewis-Jones
Excerpt
More Information

WELCOME

A ALL ABOUT ME

Personal information

1 **Match the sentences and the replies.**

1 What's your name? ☐
2 How old are you? ☐
3 Where are you from? ☐
4 Hi, I'm Ava. ☐
5 This is my friend George. ☐
6 Nice to meet you. ☐

a I'm 14.
b Hi, Ava, I'm Laura.
c Hi, George. Nice to meet you.
d Nice to meet you, too.
e My name's Saul.
f I'm from Boston in the US.

2 **Write your answers to questions 1–3 in Exercise 1.**

1 _____
_____
2 _____
_____
3 _____
_____

Nationalities and *be*

3 **Find 10 more countries in the wordsearch.**

T	C	O	L	O	M	B	I	A	O	N
K	J	C	M	Z	F	I	U	A	R	E
A	R	G	E	N	T	I	N	A	Y	T
U	T	T	X	T	Y	U	O	U	E	H
S	C	U	I	K	L	U	Y	W	A	E
T	H	R	C	O	L	U	M	B	I	R
R	I	K	O	A	Y	I	E	J	S	L
A	N	E	X	P	L	P	W	N	S	A
L	A	Y	I	P	A	I	N	F	U	N
I	P	N	W	U	T	T	M	P	R	D
A	B	R	A	Z	I	L	D	M	O	S
P	A	L	R	M	U	I	G	L	E	B

4 **Complete with the verb *to be*.**

0 It _'s_ a Ferrari.
1 They _____ from Moscow.
2 I _____ (not) from London.
3 _____ Lena from New York?
4 _____ you from São Paulo?
5 We _____ (not) from Barcelona.
6 Daan _____ from a small town near Amsterdam.
7 My dad _____ (not) from China.

5 **Match the sentences 0–7 in Exercise 4 with a–h.**

a We're from Madrid. ☐
b They're Russian. ☐
c He's Dutch. ☐
d But he is Chinese. ☐
e Yes, I'm Brazilian. ☐
f It's an Italian car. ☐
g I'm from Liverpool. ☐
h Yes, she's American. ☐

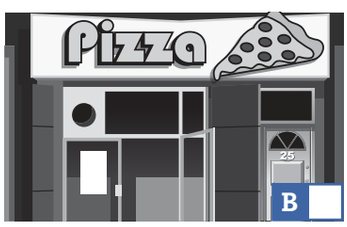
6 **Complete the sentences with the nationality.**

0 Logan is from the US. He's _American_.
1 Juana's from Mexico. She's _____.
2 Henry's from the UK. He's _____.
3 Isabella's from Spain. She's _____.
4 Adem and Adile are from Turkey. They're _____.
5 My best friend's from Belgium. She's _____.
6 Fang and Jia are from China. They're _____.
7 Anatoly's from Russia. He's _____.
8 My mum's from Argentina. She's _____.

Names and addresses

7 W.01 **Listen to the phone conversation. Who is the girl calling? Tick (✓) the box.**







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8 W.01 **Listen again and complete the form.**

Barney's

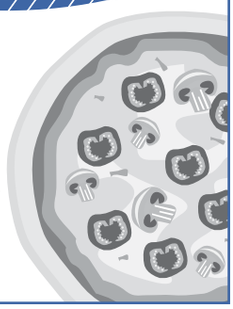
Day [1]_____

Time [2]_____

Table for [3]_____ *people*

Name [4]_____

Phone number
[5]_____



9 W.01 **Put the dialogue in order. Listen again and check.**

- ☐ **Man** Thank you, Emma. Collins … Is that C – O – L – L – I – N – S?
- ☐ **Man** And can you give me a contact phone number, please?
- ☐ **Man** How many is the table for?
- ☐ 1 **Man** Hello, Barney's Pizza Kitchen.
- ☐ **Man** Great, Emma. See you all on Saturday.
- ☐ **Man** Just a moment … Let me check our reservation book. Yes, that's OK. What time?
- ☐ **Man** OK. So that's a table for ten at 8 pm on Saturday. Can I take your name?
- ☐ **Girl** There are ten of us. It's for a birthday.
- ☐ **Girl** Sure, it's Emma Collins.
- ☐ **Girl** Yes, it's 0796353291.
- ☐ **Girl** Yes, that's right.
- ☐ **Girl** Hi, I'd like to book a table for Saturday evening.
- ☐ **Girl** 8 o'clock, please.

SUMMING UP

10 Complete the text with the verb *be* and the nationalities.

I really love basketball! This is my dream team with my favourite players from all over the world!
Fernandez and Diaz [1]_____ from Rio de Janeiro. They [2]_____ [3]_____ .
Cruz [4]_____ from Madrid. He [5]_____ [6]_____ .
Janssens [7]_____ [8]_____ . He [9]_____ from Brussels.
Campbell and Abanda [10]_____ [11]_____ . Campbell [12]_____ from London and Abanda [13]_____ from Manchester.
The other players [14]_____ [15]_____ . They [16]_____ from lots of different cities in the US.

B WHAT'S THAT?

Things in the classroom and prepositions of place

1 Find and circle 12 classroom items in the word snake.

doorboardrulerfloorcdnotebookwindowpenbookchairpencildesk

2 Look at the picture. Complete the sentences with the classroom objects in the list.

board | chair | notebook | pen | ruler | teacher



1 The _____ is under the chair.
2 The _____ is behind the teacher's desk.
3 The _____ is on the desk.
4 The _____ is in front of the board.
5 The _____ is between the door and the window.
6 The _____ is on a book.

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Classroom language

3 **Put the words in order to make sentences and questions.**

1 I / a / Can / question /ask
_____

2 again / Can / say / that / you
_____

3 page / your / Open / at / 10 / books
_____

4 don't / I / know
_____

5 I / understand / don't
_____

6 mean / word / does / What / this
_____

7 that / do / word / spell / you / How
_____

8 English / How / say / *amanhã* / in / do / you
_____

9 If / hand / your / know / up / answer / put / you / the
_____

Object pronouns

4 **Complete the table.**

I	0 *me*
you	1 _____
he	2 _____
she	3 _____
it	4 _____
we	5 _____
they	6 _____

5 **Circle the correct words.**

0 Erin's my best friend. I tell *she* / *her* everything.
1 *They* / *Them* don't speak English. That's why you don't understand *they* / *them*.
2 *I* / *Me* love this T-shirt. Buy it for *I* / *me*, please.
3 Turn the music up. *We* / *Us* can't hear it.
4 Robbie's got a problem and *I* / *me* can't help *he* / *him*.
5 Our gran gives *we* / *us* great presents on our birthdays.

6 **Complete the sentences with the missing object pronouns.**

0 I want my sandwich! Give it to _____*me*_____ .
1 That's Mr O'Brian. Say hello to _____ .
2 Mum wants some help. Can you help _____ ?
3 I love _____ . You're my best friend.
4 We really want to go to the show. Can you buy _____ some tickets?
5 The children are very noisy. Tell _____ to be quiet, please.

this, that, these, those

7 **Circle the correct words.**

1 *This* / *These* homework is very difficult.
2 *That* / *Those* shoes are really nice.
3 *That* / *These* house is really old.
4 *These* / *This* books aren't very interesting.

8 **Complete the sentences with *this, that, these* or *those*.**

1 Can you pass me _____ magazines next to you, please?
2 Is _____ my phone in your hand?
3 _____ pencil is broken. Can you give me another one?
4 _____ sandwiches are really nice! Thanks!

SUMMING UP

9 W.02 **Complete the dialogue with the words in the list. Then listen and check.**

~~ask~~ | know | notebook | pen
put | say | spell | that | this

Roberto Excuse me, Miss Baker, can I 0 _____*ask*_____ you a question?
Miss Baker Of course you can, Roberto.
Roberto How do you 1 _____ 'pizza' in English?
Miss Baker Ahmed. Can you help?
Ahmed Sorry. I don't 2 _____ .
Miss Baker Can anyone help Roberto? 3 _____ your hands up if you know the answer. Yes, Kim.
Kim It's easy. It's 'pizza'.
Roberto How do you 4 _____ that?
Kim P-I-Z-Z-A, it's the same as in Italian!
Roberto OK, let me write that in my 5 _____ . Is 6 _____ your 7 _____ ? Can I borrow it?
Kim No, 8 _____'s your pen. You don't need to ask.

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C ABOUT TIME

Days and dates

1 **Sort the words into three different groups. There are four words in each group.**

fourteenth | Friday | July | March
Monday | October | Saturday | second
September | Sunday | tenth | third

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 **Write the next word in each sequence.**

1 February, April, June, _____
2 Friday, Thursday, Wednesday, _____
3 first, third, sixth, _____
4 1st, 10th, 19th, _____
5 April, August, December, _____
6 4th, 8th, 12th, _____
7 Monday, Wednesday, Friday, _____
8 December, November, October, _____

3 **Write the numbers in words.**

1 1st _____
2 4th _____
3 8th _____
4 11th _____
5 12th _____
6 15th _____
7 20th _____
8 22nd _____
9 25th _____
10 29th _____
11 30th _____
12 31st _____

4 **Answer the questions.**

When is …

1 your birthday?

_____

2 your country's national day?

_____

3 your best friend's birthday?

_____

4 the first day of your next school holiday?

_____

My day

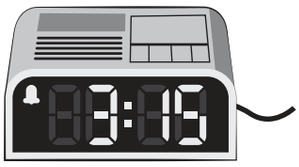
5 **Write the times.**



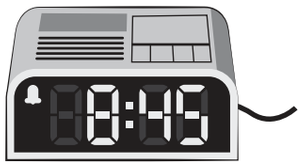
0 It's *4 o'clock*.



3 It's _____.



1 It's _____.



4 It's _____.



2 It's _____.



5 It's _____.

6 **Put the events in order from morning to night.**

☐ I have lunch at quarter past one.
☐ I go to bed at twenty past eight.
☐ I go to school at seven o'clock.
☐ I have dinner at half past six in the evening.
☐ I have breakfast at quarter past six.
☐ I get home at half past one.
☐ 1 I get up at six o'clock.
☐ I do my homework at quarter to two.

7 **Now write about your day.**

1 *I get up at …*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

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SUMMING UP

8 W.03 **Listen and write the times that David does the following things.**

1 get up on Tuesday morning

_____

2 arrive at school

_____

3 get home after school

_____

4 go to bed

_____

5 get up on Sunday morning

_____

9 W.03 **Complete the dialogue with David's answers (a–f). Then listen and check.**

Orla What time do you get up, David?
David 0 *d*
Orla Half past six in the morning! That's early. Why?
David 1 ☐
Orla Oh. And what time does it finish?
David 2 ☐
Orla What do you do after lunch?
David 3 ☐
Orla So, do you love getting up late at the weekend?
David 4 ☐
Orla What! Six o'clock??!!
David 5 ☐

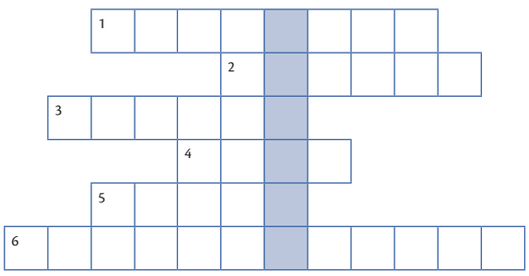
a I do homework and watch TV. Sometimes I play football or basketball. Then it's dinner and I go to bed at nine o'clock.
b Well, my school starts at eight o'clock, so I get there at ten to eight.
c Yes. Six o'clock. I have early morning swimming lessons.
d From Monday to Friday I get up at half past six.
e Twenty past one, so I get home at ten to two for lunch.
f No, I don't. On Saturdays and Sundays I get up at 6 o'clock.



D MY THINGS

My possessions

1 **Complete the word puzzle and find the name of Joe's pet.**





1


4


2


5


3


6


have got

2 **Complete the sentences about Joe with *has* or *hasn't*.**

1 Joe _____ got a skateboard.
2 Joe _____ got a camera.
3 Joe _____ got a phone.
4 Joe _____ got a bike.
5 Joe _____ got a dog.
6 Joe _____ got a tennis racket.

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3 **Match the questions (1–6) with the answers (a–f).**

1 Have you got a pet? ☐
2 Has Johnny got a cat? ☐
3 Have all your friends got smartphones? ☐
4 Has your brother got a bike? ☐
5 Have you got a skateboard? ☐
6 Has Suzie got a brother? ☐

a Yes, they have.
b Yes, I've got a goldfish.
c No, he hasn't.
d No, she hasn't, but she's got a sister.
e No, I haven't.
f Yes, he has. It's called Mickey.

4 **Circle the correct words.**

1 I *have* / *has* got three brothers.
2 We *haven't* / *hasn't* got a garden.
3 Sienna *has* / *have* got a new friend.
4 They *haven't* / *hasn't* got any pets.
5 James *haven't* / *hasn't* got homework tonight.
6 I *haven't* / *hasn't* got a pen. *Have* / *Has* you got one?

5 **Complete the dialogue with *have, has, haven't* or *hasn't*.**

Megan [1]_____ you got a laptop, Nick?
Nick No, I [2]_____, but I'd love one.
Megan What about your brother? [3]_____ he got one?
Nick Yes, he [4]_____ and he [5]_____ got a tablet too.
Megan That's not fair.
Nick He's older than me. My sister [6]_____ got one, but she's only three.
Megan [7]_____ your parents got a digital camera?
Nick Yes, they [8]_____. I use it sometimes.

6 **Write sentences.**

1 Two things you have got and two things you haven't got.

_____
_____
_____
_____

2 Two things your best friend has got and two things he/she hasn't got.

_____
_____
_____
_____

I like and *I'd like*

7 **Circle the correct words.**

1 A What's your favourite colour?
B I *like* / *'d like* blue best.
2 A Can I help you?
B Yes, I *like* / *'d like* an ice cream, please.
3 A What do you want to do?
B I *like* / *'d like* to play computer games.
4 A Do you want apple or orange juice?
B I *like* / *'d like* apple juice, please.
5 A Who's the best teacher at your school?
B I *like* / *'d like* Miss Dawes. She's really nice.
6 A Which day of the week do you like the most?
B I *like* / *'d like* Fridays.
7 A Do you want anything to eat?
B I *like* / *'d like* some chicken soup, please.
8 A What do you do in your free time?
B I *like* / *'d like* swimming and playing volleyball.

SUMMING UP

8 W.04 **Write questions for the answers. Then listen and check.**

1 A _____?
B Yes, I'd love a rabbit or cat.
2 A _____? (football)
B No, I don't. I don't like any sports.
3 A _____?
B Yes, I am. Very. I'd love a sandwich, please.
4 A _____?
B Yes, I do. Especially bananas and apples.
5 A _____?
B Yes, I have. I've got a brother and two sisters.
6 A _____?
B No, Rosie hasn't got a bird, but I think she's got some goldfish.
7 A _____?
B Yes, please. I'd love a glass of water. I'm really thirsty.
8 A _____?
B No, we haven't got a car, but we've all got bikes.
9 A _____?
B Yes, I love cats. We've got two.
10 A _____?
B No, I haven't got a tablet, but I've got a phone.

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1 HAVING A GOOD TIME



GRAMMAR
Present simple

→ SB p.14

1 ★☆☆ **Circle the correct words.**

0 My mum *go* / *goes* to work by car.
1 He *think* / *thinks* I'm crazy.
2 Gemma *look* / *looks* quite angry.
3 Dad *wash* / *washes* his car every Sunday.
4 I *doesn't* / *don't* feel very good.
5 Simon *doesn't* / *don't* want to have a shower now.
6 We *doesn't* / *don't* live very close to our school.

2 ★★☆ **Rewrite the sentences. Make the positive sentences negative. Make the negative sentences positive.**

0 Stephanie doesn't watch a lot of TV.
Stephanie watches a lot of TV.
1 I like dancing.
_____
2 Ken plays the guitar in a band.
_____
3 Kelly doesn't miss her family a lot.
_____
4 My parents work at the weekend.
_____

3 ★★☆ **Make questions in the present simple.**

0 where / you / live?
Where do you live?
1 you / speak / French?
_____
2 when / school / start / in the morning?
_____
3 your teacher / give you / lots of homework?
_____
4 what / music / you / like?
_____
5 you / play / instrument?
_____

4 ★★☆ **Match the questions in Exercise 3 with the answers (a–f). Write 1–5.**

a At 8 o'clock. ☐
b Yes, I do. The piano. ☐
c Just outside London. *0*
d Yes, she does. Every day. ☐
e No, I don't. ☐
f I don't really like music. ☐

5 ★★★ **Write answers to the questions in Exercise 3 so they are true for you.**

0 _____
1 _____
2 _____
3 _____
4 _____
5 _____

6 ★★★ **Read about Oliver's hobby. Complete the text with the correct form of the words in the list.**

~~not collect~~ | not do | not play | not think | phone
say | see | stand | tell | try | turn | write

My friend Oliver has a really unusual hobby. He [0] *doesn't collect* football cards and he [1] _____ the piano. No, these are normal hobbies. Oliver's hobby is really strange. His hobby is being on TV. Every time he [2] _____ a TV cameraman and presenter in town he [3] _____ behind the presenter and [4] _____ to appear on TV.
Then he [5] _____ me and [6] _____ me to watch the news on TV. So I [7] _____ on the TV and there he is. He [8] _____ anything silly. He's just there smiling. Then he [9] _____ about it on his blog. He [10] _____ he's famous. I [11] _____ he's famous, just a bit crazy!

PRONUNCIATION
Plurals and third person verb endings: /s/, /z/ or /ɪz/ Go to page 118.

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like + -ing

→ SB p.17

7 ★★☆ **Complete the sentences with the verbs in the list.**

chat | do | get | go | help | read | ~~take~~ | tidy

Best and worst things to do on a Saturday morning.

0 I love *taking* my dog for a walk.
1 I enjoy _____ Dad make breakfast.
2 I like _____ for a bike ride with my friends.
3 I love _____ a book in bed.
4 I enjoy _____ with my friends on social media.
5 I hate _____ my homework.
6 I can't stand _____ up my bedroom.
7 I hate _____ out of bed before midday.

8 ★★★ **What about you? What do you like (and hate) doing on Saturday mornings? Complete the sentences so they are true for you.**

1 I love _____
2 I enjoy _____
3 I like _____
4 I hate _____
5 I can't stand _____

Adverbs of frequency

→ SB p.17

9 ★☆☆ **Match the word parts to make adverbs of frequency. Then write them in the correct place.**

occasion	ten	100%	*always*
ne	~~ways~~	↑	
rare	times	↑	
some	ally	↑	
~~al~~	ly	↑	
usu	ally	↑	
of	ver	0%	

10 ★★☆ **Rewrite the sentences with the adverb of frequency in the correct place.**

0 I play computer games after dinner. (usually)
I usually play computer games after dinner.
1 You are happy. (always)
_____
2 My best friend stays with us in the holidays. (often)
_____
3 My mum and dad go out for a meal. (occasionally)
_____
4 My sister is nice to me. (rarely)
_____
5 My friends and I go to the cinema on a Saturday morning. (sometimes)
_____
6 You are sad. (never)
_____

11 ★★★ **Answer the questions so they are true for you.**

1 What do you always do at the weekend?
_____
2 What do you rarely do after school?
_____
3 What do you usually do when you're bored?
_____
4 What do you sometimes do in the evening?
_____
5 What do you never do on a Monday?
_____
6 What do you often do when you're happy?
_____

GET IT RIGHT!

like + -ing

We use *like* + the *-ing* form of the verb.
If the verb ends in consonant + *-e*, we drop the final *e*.
✓ *live – living* ✗ *live – ~~liveing~~*
If a short verb ends in consonant + vowel + consonant, we double the final consonant before adding the *-ing*.
✓ *swim – swimming* ✗ *swim – ~~swiming~~*
With verbs with two or more syllables, we do not usually double the final consonant.
✓ *listen – listening* ✗ *listen – ~~listenning~~*

Correct the *-ing* forms.

1 writting _____
2 comming _____
3 studing _____
4 waitting _____
5 chating _____
6 useing _____
7 listenning _____
8 planing _____
9 rainning _____
10 geting _____

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VOCABULARY
Hobbies

→ SB p.14

1 ★☆☆ **Read the speech bubbles. Choose a word from each list and write the hobbies.**

be | collect | keep | play | take | ~~write~~

~~a blog~~ | an instrument | a pet
in a club | photos | things

0 *It's about my life. It's about my friends and my family. It's about the things I enjoy doing (and some of the things I don't enjoy). It's about everything and anything. Read it!*

write a blog

1 *I'm in a band. I'm the guitarist. I play for about two hours every day.*

_____

2 *We meet every Friday from 7 pm to 9 pm. We learn how to do things like how to play new games or how to cook. It's really good fun.*

_____

3 *I've got about 15 mugs now. I've got big ones, medium-sized ones and small ones. Every time I visit a new city I always buy one.*

_____

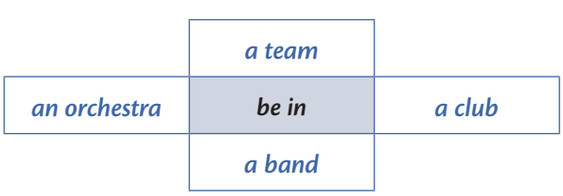
4 *It's quite hard work. Every morning I wake up early to take him for a walk and then when I get home from school I take him for another walk.*

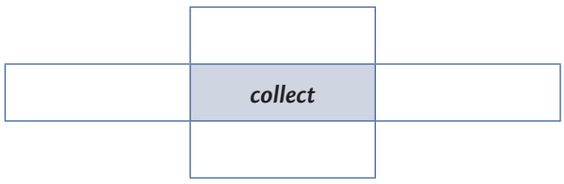
_____

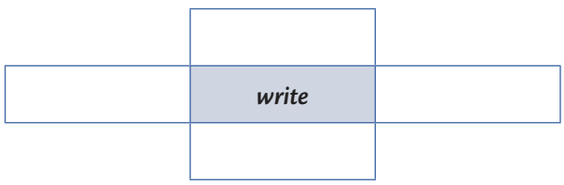
5 *These are from my last holidays. We were in Corfu. It was really great. I spent hours with my camera.*

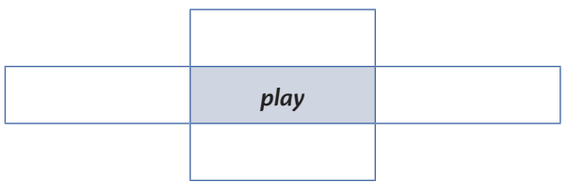
_____

2 ★★☆ **Write four words that go with each verb in the boxes.**









3 ★★★ **Use your ideas in Exercise 2 to write four sentences that are true for you.**

0 *I'm in the school football team.*
1 _____
2 _____
3 _____
4 _____

WordWise: Collocations with *have*

→ SB p.15

4 ★★☆ **Complete the sentences with the words in the list.**

dinner | fun | problem | rest | ~~shower~~ | time

0 Do you usually have a *shower* when you wake up or before you go to bed?
1 Who do you always ask for help when you have a _____ with your homework?
2 Do you always have a _____ when you feel tired?
3 What time does your family usually have _____ ?
4 Do you always have a good _____ when you're on holiday?
5 What do you do to have _____ at the weekend?

5 ★★★ **Write answers to the questions in Exercise 4 so they are true for you.**

0 _____
1 _____
2 _____
3 _____
4 _____
5 _____

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CAMBRIDGE

Cambridge University Press
978-1-108-78582-2 — Think Level 1 Workbook with Digital Pack British English
Herbert Puchta , Jeff Stranks , Peter Lewis-Jones
Excerpt
More Information

REFERENCE

Hobbies

- be in a club
- keep a pet
- collect things / stamps / model cars
- take photos
- write a blog
- play an instrument / online games / a sport

Have

- dinner
- a rest
- fun / a good time
- time
- a hobby

ADVERBS OF FREQUENCY

always	usually	often	sometimes	occasionally	rarely	never
100%	90%	70%	50%	30%	10%	0%

VOCABULARY *EXTRA*

1 **Complete the hobbies with the words in the list.**

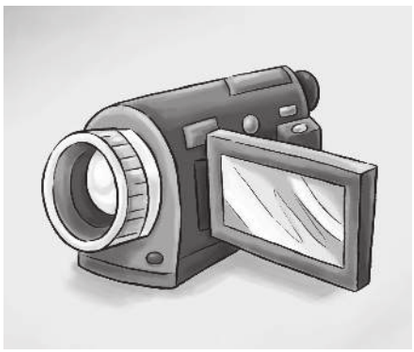
books | cinema | exercise | ~~language~~ | pictures | videos



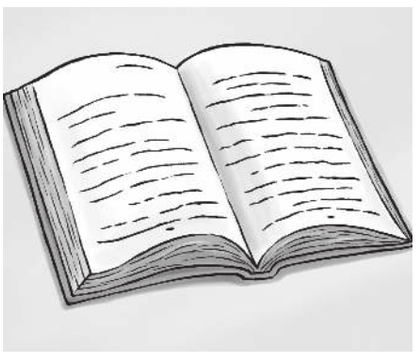
0 learn a *language*



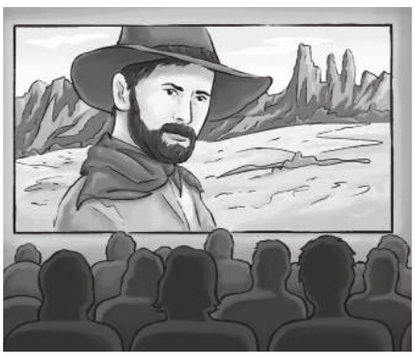
1 draw _____



2 record _____



3 read _____



4 go to the _____



5 do _____

2 **Do you like the hobbies in Exercise 1? Write them in order of preference for you.**

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

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