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1 INCREDIBLE PEOPLE



GRAMMAR

Present perfect with *just*, *already* and *yet*

→ SB p.14

1 ★☆☆ **Complete the sentences with *just*, *already* or *yet*.**

My little sister is really smart.

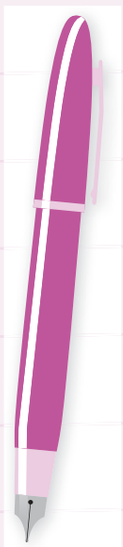
1 She's _____ learned to walk. She took her first steps last week.

2 She hasn't learned to read _____, but she likes the pictures.

3 She's _____ learned to count from one to five and she's only one year old!

2 ★★☆ **Look at Alex's to-do list for tidying his bedroom. Write sentences with *already* and *yet*.**

- tidy desk ✓
- clean the floor ✗
- pick up towels and put them in bathroom ✗
- make bed ✓
- empty bin ✗
- hang up clothes ✓



Alex has *already tidied his desk.* _____

_____

_____

_____

Alex hasn't _____

_____

_____

_____

3 ★★★ **Look at the pictures. What has just happened? Write sentences with the verbs in A and the words in B, and *already*, *just* or *yet*.**

A	B
~~wake~~	~~up~~
fall	a goal
have	an accident
score	over
start	a trophy
win	to rain













0 *He has just woken up.* _____

1 They _____

2 They _____

3 She _____

4 She _____

5 It _____

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Present perfect vs. past simple → SB p.17

4 ★☆☆ **Match the questions with the answers.**

0 Have you ever played volleyball? *b*
1 Where did you play? ☐
2 Did you enjoy it? ☐
3 Were you good at it? ☐
4 Has your team played teams from other countries? ☐
5 Has your team won any trophies? ☐

a No, I wasn't.
b Yes, I have.
c Yes, we've already won three competitions.
d At school.
e No, we haven't – not yet.
f No, not very much.

5 ★★☆ **Complete the conversation. Use the present perfect or the past simple and the information in brackets.**

It's Sunday afternoon.

Lucas Mum, I'm bored. What can I do?
Mum (finish your homework?)
0 *Have you finished your homework?*
Lucas (last night)
Yes, I finished it all last night.
Mum (tidy your room?)
1 _____
Lucas (yesterday)
2 _____
Mum (clean the fish tank?)
3 _____
Lucas (before lunch)
4 _____
Mum (wash your bike?)
5 _____
Lucas (on Friday)
6 _____
Mum (phone Jamie?)
7 _____
Lucas (this morning)
8 _____
Mum (watch that new film on Netflix?)
9 _____
Lucas (last night)
10 _____
Mum Well, I don't know. What about coming to the supermarket with me?
Lucas Erm … maybe not!

6 ★★★ **Complete the text. Use the present perfect or past simple form of the verbs in the list. You can use some verbs more than once.**

be | buy | ~~do~~ | get | have | live | look | not finish | not learn | stop | work

My grandmother is 65 and 0 *has done* a lot of things in her life. She 1 _____ born in the country and 2 _____ on a small farm until she was 16. She 3 _____ in many different places, but she always says the farm 4 _____ the best place of all. She 5 _____ school because she started working when she was 15. She 6 _____ many different jobs in her life – she 7 _____ a children's nurse, a dressmaker and a shop assistant, among other things. She 8 _____ in a very expensive shop in London for several years. She 9 _____ working after she 10 _____ married. She 11 _____ five children and she 12 _____ after the house. Grandma loves new things. She 13 _____ just _____ a laptop, but she 14 _____ how to use social media yet. I'm going to her house to help her now.

GET IT RIGHT!

Present perfect with *just*, *already* and *yet*

Learners often make word order errors with *just*, *already* and *yet*.

✓ *I **have just** finished my homework.*
✗ *I ~~just have~~ finished my homework.*
✓ *He has not **passed his exam yet**.*
✗ *He has not ~~passed yet his exam~~.*
✓ *We **have already finished** our project.*
✗ *We ~~already have finished~~ our project.*

Correct the sentences.

0 I already have sent a message about the party to my friends.
I have already sent a message about the party to my friends.
1 My brother has yet not had a summer job.
_____
2 My big sister already has learned to drive.
_____
3 My family and I have been just on holiday.
_____
4 Have you yet bought your mum a birthday present?
_____
5 The singer has released already five albums.
_____
6 I just have uploaded some photos.
_____

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VOCABULARY

Personality adjectives

→ SB p.13

1 ★★☆ **Circle the correct answers.**

0 An active person	**A** loves theatre.	**B** is always doing something.	**C** sleeps a lot.
1 A brave person	**A** takes risks when it's necessary.	**B** is often angry.	**C** doesn't like talking.
2 A creative person	**A** often makes mistakes.	**B** has original ideas.	**C** works very hard.
3 A charming person	**A** is very good-looking.	**B** has a lot of money.	**C** is kind and friendly.
4 A cheerful person	**A** often feels sad.	**B** enjoys life.	**C** often gets angry.
5 A laid-back person	**A** is very relaxed.	**B** can't wake up in the morning.	**C** never goes out.
6 A confident person	**A** doesn't work hard.	**B** believes in him-/herself.	**C** will keep a secret.
7 A positive person	**A** sees the good in everything.	**B** is frightened of the future.	**C** is often bored.
8 A talented person	**A** has got a lot of money.	**B** isn't good at sports.	**C** is very good at something.

2 ★★☆ **Read the text. Complete the adjectives. The first and last letters are given.**

My ideal friend is very [0]a*ctive* – that's important because I love sport and I want her to play basketball in my team. She's [1]c_____g and knows how to have fun, so she's a good person to hang out with. I need a friend who's really [2]c_____e and is good at art, because I'm not and she could help me and give me some ideas.

Maybe it would be good if she was [3]c_____l too – people sometimes say I'm too [4]s_____s and don't laugh much. I'd like her to be [5]p_____e as well – I don't like it when people only see the bad side of things.

3 ★★★ **Write one or two sentences about people you know (friends or family). Use the adjectives in Exercises 1 and 2.**

_____

_____

_____

_____

Collocations

→ SB p.17

4 ★★☆ **Complete the sentences with the correct form of the verbs in the list. Use each verb twice.**

do | form | get | ~~have~~ | lose | make | take

0 Jonah didn't ___*have*___ any homework last night.
1 The singer Leila Jenson _____ an appearance in this film.
2 How many presents did you _____ for your birthday?
3 Hundreds of people have _____ their lives in the hurricane.
4 I need more information before I can _____ an opinion.
5 The children _____ a really good time at the zoo yesterday.
6 Rebecca wasn't on time for school all week. She's _____ a bad reputation for being late!
7 Hurry up! You _____ a music lesson in ten minutes.
8 Wait a minute. I want to _____ a photograph.
9 We _____ a group to collect money for the hospital.
10 That isn't right! You've _____ a mistake.
11 I know it isn't very good, but I _____ my best.
12 Oh no! We've _____ the race. Our team is last.
13 Emily doesn't like _____ risks. She likes to be safe.
14 Have they _____ enough work for today?

WordWise: Phrases with *just*

→ SB p.15

5 ★★☆ **Tick (✓) the five sentences that can be completed with *just*.**

0 I've ... cleaned the floor. ✓
1 That horror film, *The Blob*, is ... terrifying. ☐
2 He can't tell you if you don't ... ask. ☐
3 This dress is almost ... perfect. ☐
4 The flower show was ... amazing. ☐
5 He's ... a child, but he's a talented artist. ☐
6 No problem, it was ... a thought. ☐
7 Gemma has ... phoned. She's on her way. ☐

6 ★★☆ **Match the five sentences in Exercise 5 with the meanings of *just*.**

1 a short time ago [0]
2 only ☐
3 really ☐

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REFERENCE



COLLOCATIONS

make a mistake / an appearance
do your best / work
get a present / a reputation
lose a race / your life / something important / your home
take a risk / a photograph
form a group / an opinion

JUST

It was **just** a joke.
Tom's **just** arrived.
The book was **just** fantastic!

VOCABULARY *EXTRA*

1 **Complete the sentences with the words in the list.**

~~amusing~~ | bossy | curious | reasonable | reliable | smart

0 Amy's *amusing*. She makes me laugh.
1 Coral's _____. She's clever and knows a lot.
2 Aidan's _____. He's fair and makes good decisions.
3 Zara's _____. She always tells us what to do.
4 Seth's _____. He always does what he has promised to do.
5 Jake's _____. He's interested in how things work.

2 **Think of a person you know for each adjective in Exercise 1.**

0 bossy
My big brother is bossy.
1 amusing
_____
2 curious
_____
3 reasonable
_____
4 reliable
_____
5 smart
_____

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ALL IN A DAY'S WORK

Who are your heroes? We aren't talking about superheroes like Superman or Wonder Woman; we want to hear your opinions about *real* people who make big differences to other people's lives while they do their jobs. So, tell us about the people you think are heroes because of the amazing things they do every day as part of their work.

Theo

Paramedics – the people who drive ambulances and help in medical emergencies – are my everyday heroes. The other day, my grandad had a bad fall. I tried to help him, but I couldn't do it by myself, so I called an ambulance. It arrived almost immediately and the paramedics helped Grandad straightaway. They were very professional and worked quickly, but they were also friendly and cheerful. By the time Grandad was in the ambulance, he was relaxed and smiling again.
Every time paramedics go out, it's an emergency and often a serious situation. Think how many people that team has helped already and how many lives it's saved!

Caitlin

My neighbour, Anna, is a firefighter and she does an incredible – and dangerous – job. Firefighters don't just put out fires, they also help in all sorts of emergencies. Anna's rescued people from rivers, helped people stuck in the snow and she often has to go to traffic accidents. Firefighters have to be brave, smart and good at working in a team. As well as saving lives, they teach people how to prevent accidents. She says every day at work is different: even on quiet days, they have to be ready for action. Firefighters often take risks in order to rescue people. I really admire them for that.

Jodie

I live on the edge of a big city and until last year there was nothing for teenagers to do. Kids hung out on the streets and some of them got into trouble. Then Jonas, a youth worker, arrived and everything changed!
He's positive and easy-going, but he's also serious about his job. He wants to help us discover our talents – 'Be curious!' he says. He's organised lots of new activities for us, from songwriting to rock climbing! I can honestly say he's made an enormous difference to our lives. We've got interesting things to do now and a cool place to go in our free time. Jonas is our hero!



1 _____



2 _____



3 _____

READING

1 **Read the article. Write the names of the jobs under the photos.**

2 **Read the article again. Write A, B or C next to the sentences.**

This everyday hero …

0 has a lot of variety in his/her job. [B]
1 works with young people. [ ]
2 helps teenagers during their free time. [ ]
3 is interested in people's health. [ ]
4 often works in frightening and dangerous situations. [ ]
5 tries to introduce teenagers to new ideas. [ ]
6 helps to make people get better. [ ]

3 CRITICAL THINKING **Read the questions and circle the best answers.**

1 What do the everyday heroes in A, B and C have in common?
A They all save lives.
B They all help other people.
C They all change people's lives.
Because …

2 What are the personalities of the everyday heroes in A, B and C like?
A They're caring and reliable.
B They're friendly and popular.
C They're brave and talented.
Because …

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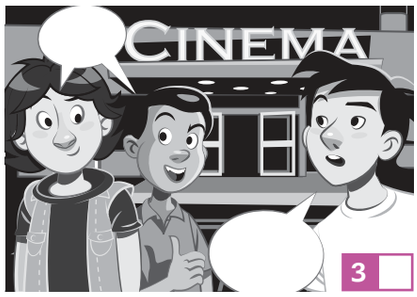
DEVELOPING Writing

A description of a person I know well

1 INPUT **Read the text that Poppy wrote about her friend Liam. Match the pictures with three of the paragraphs.**







I'm writing about my friend, Liam. I've known him for three years. We met when he moved to a house in my street.

He's a little older than me, but I always feel like he's much older! I think that's because he's very confident. He isn't afraid to disagree with adults. For example, I've never said 'No, I don't agree' to an adult, but Liam has! I admire him for that.

Another good point is that he's very honest. If he doesn't like something, he says so. He never says 'Oh yes, it's great' just to be the same as everyone else. In fact, this is why some people at school don't like him very much, I think.

Does he have any bad points? Yes! He's forgetful. Last week, he promised to come to my house and help me fix my bike. But he didn't come. I waited, then I phoned him. He's honest, so he said, 'Oh, no! I forgot. I'll come right now.' And he did. He arrived with a big smile, saying: 'I always forget. Sorry.' How could I be angry?

I hope we're going to be friends for a long time.

2 **Read the text again. Match the paragraphs (A–E) with the topics.**

0 Not-so-good things about Liam [D]
1 The first good thing about Liam [ ]
2 Final comment [ ]
3 Introducing Liam and how they met [ ]
4 Another good thing about Liam [ ]

3 ANALYSE **Which adjectives describe Liam? Tick (✓) three.**

1 polite [ ]
2 honest [ ]
3 intelligent [ ]
4 confident [ ]
5 forgetful [ ]
6 talented [ ]

4 **Look at the three boxes you ticked in Exercise 3. What examples does Poppy give to show that these adjectives describe Liam?**

1 _____
_____
2 _____
_____
3 _____
_____

WRITING TIP: describing a person

- Introduce the person. Give his/her name and say when and where you met.
- Explain why you like him/her. Use different adjectives to describe his/her personality (good and bad points!) and give examples.
- Finish with a comment about your friendship or your hopes for the future.

5 PLAN **You are going to write about a person you know well. Choose a friend or a family member and write a plan. Use the Writing tip to help you.**

Introducing the person
_____
Good and/or bad things about him/her
_____
_____
Final comment
_____

6 PRODUCE **Write your description in 150–200 words. Use your notes from Exercise 5.**

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LISTENING

1 1.01 **Listen to the conversation. Circle the correct words.**

1 They're discussing *last weekend* / *going to a film* / *their parents*.
2 They both like *an actor* / *a film* / *London*.

2 1.01 **Listen again. Mark the sentences T (true) or F (false).**

0 Megan thinks last weekend was exciting. T
1 A film premiere is the first time a new film is shown. ☐
2 Megan wants to go to the premiere of Noah Centineo's new film. ☐
3 Megan thinks her parents will be happy for her to go. ☐
4 Joe has an aunt and uncle who live in London. ☐
5 Joe doesn't want to go to the film with Megan. ☐
6 Joe doesn't like Noah Centineo. ☐
7 Joe and Megan are going to talk to Megan's parents. ☐

3 1.01 **Listen again. Complete the conversations. Use no more than three words.**

1 **Megan** Well, you know that Noah Centineo is my favourite actor?
Joe Yes, of course [0] *I know* that. So [1] _____ ?
2 **Megan** Well, I'm going to the premiere!
Joe Oh, that's a [2] _____ !
Megan Oh? Do you really think so?
Joe Yes, you [3] _____ do it. You've always wanted to meet him.
3 **Megan** Wow, that's great! Thank you. I'm just worried that my parents … [4] _____ , they won't like the idea.
4 **Joe** I know what you mean. But, hey, you know what? You've got to [5] _____ !

PRONUNCIATION
Sentence stress Go to page 118.

DIALOGUE

4 1.03 **Put the conversations in the correct order. Then listen and check.**

Conversation 1

☐ A We can put a football match together between our street and Nelson Street.
1 A I've got an idea for the weekend.
☐ A Let's speak to some people about it now.
☐ B I'll come with you. We can do it together.
☐ B A football match? That's a great idea!
☐ B Yeah? What is it?

Conversation 2

☐ A Thanks, but I'm not sure if we can do everything before Saturday.
1 A Mark, why don't we have a party?
☐ A I don't know. Can people come on Sunday?
☐ A Well, the next day's Monday – that's why. You know, homework to do, that sort of thing.
☐ B A party? Yes! I'll help you if you want. Let's have it this weekend.
☐ B OK, so forget Saturday. But you should definitely do it. It could be Sunday.
☐ B Oh, don't worry about homework, Stella. Come on! You've got to make this happen!
☐ B Yes, I think they can. Why not?

PHRASES FOR FLUENCY

→ SB p.18

5 **Put the words in order to make phrases.**

0 what / know / You ? *You know what?*
1 sure / you / are / ? _____
2 it / let's / face _____
3 that / and / that's _____
4 so / don't / think / I _____
5 of / sort / thing / that _____

6 1.04 **Complete the conversations with the phrases in Exercise 5. Then listen and check.**

0 A Hurry up. The film starts at 8.30.
B *Are you sure?* I heard it starts at 9.00.
1 A How did the tennis match go?
B I lost. _____ , I'm awful at tennis!
2 A So what did you do over the weekend?
B Not much – read, watched TV, _____ .
3 A Oh, Dad! Can I please watch *The Voice*?
B No, you can't. I said no TV _____ .
4 A I know it's raining, but let's go for a walk.
B _____ ? I'm staying right here!
5 A This song's just fantastic.
B Well, _____ . It's terrible.

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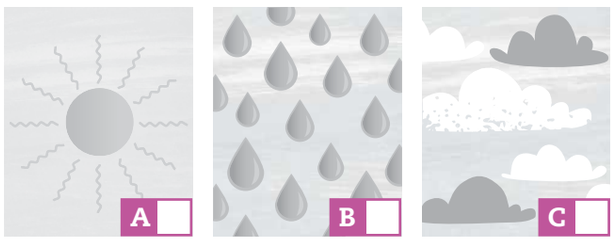
B1 Preliminary for Schools

LISTENING

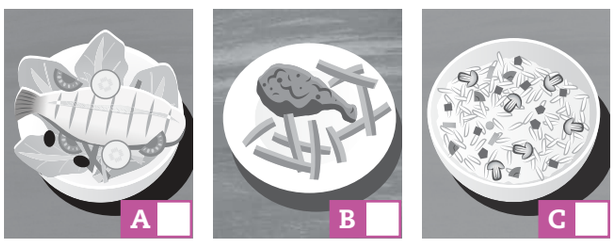
Part 1: 3-option multiple choice

1 1.05 **For each question, choose the correct answer.**

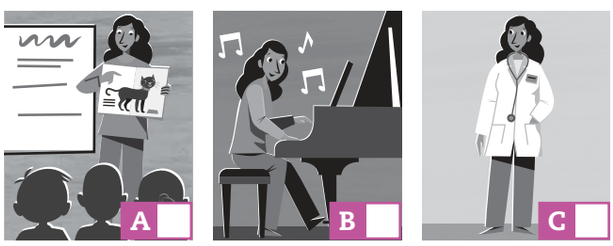
1 What's the weather like now?



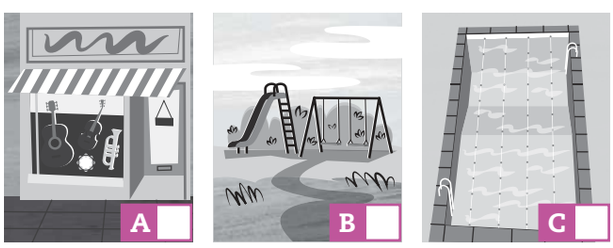
2 What are they going to have for dinner this evening?



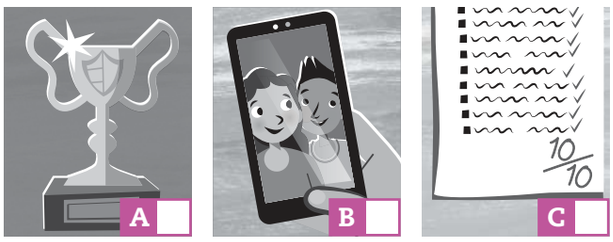
3 What job does the boy's aunt do?



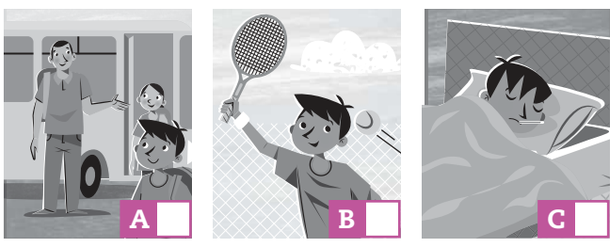
4 Where is the boy going to go first?



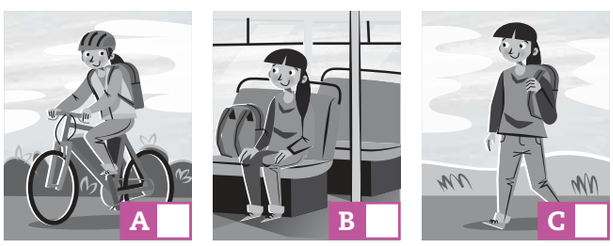
5 Why is the girl excited?



6 Where's the boy today?



7 How did the girl travel to her friend's house?



EXAM GUIDE: LISTENING PART 1

In B1 Preliminary for Schools Listening Part 1, you listen to seven short recordings. For each one, you have to answer a question by choosing one of three pictures.

- Read the questions carefully.
- Look at the three pictures and find similarities and differences between them.
- Identify the situation in each picture and think about the words you might hear.
- You will probably hear words from all the pictures, so don't choose a picture just because it contains the first word you recognise.
- Listen carefully to the dialogue and try to understand exactly what the speakers say about the things in the pictures.

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2 A GOOD EDUCATION



GRAMMAR

Present perfect with *for* and *since*

→ SB p.22

1 ★☆☆ **Complete the sentences with *for* or *since* and a number where necessary.**

0 Matthew has worked as a computer games tester _____*for*_____ three years.
1 I've lived in this house _____ 2018.
2 We've only had our pet rabbit _____ six weeks.
3 Lauren has played the guitar in the band _____ she was 16 years old.
4 This tree has been here _____ more than 200 years!
5 I've written poems _____ I was ten years old.
6 Charlotte has been in the football team _____ 2019, so she has been a footballer _____ _____ years.
7 Joshua has played tennis _____ he was four years old. He was born in 2012, so he has played tennis _____ _____ years.

2 ★★☆ **Write sentences. Use the positive or negative form of the present perfect and *for* or *since*.**

0 Thomas / not see / grandfather / two months
Thomas hasn't seen his grandfather for two months.
1 Shiloh and Joss / be / singers / five years
_____
2 Sophie / not play / football / she broke her leg
_____
3 Jacob / not write / his blog / a long time
_____
4 Dan / not go / to the dentist / a year
_____
5 You and I / be / friends / we were kids
_____
6 They / not see / a good film / ages
_____
7 We / not go / on holiday / two years
_____

3 ★★☆ **Jessie wants to ask her friends some questions for a school project. Complete them with the present perfect of the verbs.**

1 How long _____ (live) in your house?
2 What is your best friend's name? How long _____ (know) him/her?
3 How long _____ (be) at this school?
4 What's your favourite possession? How long _____ (have) it?

4 ★★★ **Look at the table and write answers to Jessie's questions. Use the present perfect and *for* or *since*.**

	Ella	Jack	Oliver
1	ten years	2010	three months
2	Sarah, 2018	Zayne, 2015	Dillon, a long time
3	five years	2019	September
4	bike, six months	dog, two years	laptop, May

1 Ella _____*has lived in her house for ten years.*_____
2 _____
3 _____
4 _____

1 Jack _____
2 _____
3 _____
4 _____

1 Oliver _____
2 _____
3 _____
4 _____

5 ★★★ **Answer the questions in Exercise 3 for you.**

1 _____
_____
2 _____
_____
3 _____
_____
4 _____
_____

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a, an, the or no article

→ SB p.25

6 ★☆☆ **Circle the correct words.**

Yesterday I went to [0] *the* / *an* park. I go there a lot, so I know it very well. I sat on [1] *a* / *the* grass and started to read my book. Then lots of [2] *the* / – things started to happen.

You can play [3] *the* / – ball games in the park, but [4] *the* / – bikes aren't allowed. [5] *A* / *The* boy on [6] *a* / *the* bike was riding on the path. [7] – / *The* park keeper started to run after [8] *a* / *the* boy, but she couldn't catch him.

There were three small children playing [9] – / *the* football, too. One of them kicked [10] *a* / *the* ball, and it hit [11] *a* / *the* boy on his bike and he fell off. So the park keeper caught him! I think this was [12] – / *the* really bad luck for the boy.

7 ★★☆ **Complete the text with *a*, *an*, *the* or – (no article).**

People have kept [0] – cats as pets for thousands of years. In ancient times, [1] _____ most important reason for keeping animals was for food or [2] _____ work. Cats are [3] _____ example of how [4] _____ animals can help [5] _____ people, because they catch [6] _____ rats and [7] _____ mice.

These days, people keep cats as pets. Pet cats have [8] _____ good life. They often sleep all day and people give them [9] _____ tasty food – they don't have to catch it! Owners love their cats and think of them as members of [10] _____ family.





8 ★★☆ **Read the sentences. Tick (✓) the four that are grammatically correct.**

1 I love the birds. ☐
2 I saw a beautiful bird in the park yesterday. ☐
3 The bird in the park was bigger than mine. ☐
4 It was flying in a sky. ☐
5 I think the bird was a parrot. ☐
6 I think the birds make really good friends. ☐
7 There are many different sizes of the birds. ☐
8 I saw a picture of the biggest bird in the world. ☐

PRONUNCIATION
Word stress Go to page 118.

9 ★★★ **Look at Exercise 8 again. Rewrite the four incorrect sentences so that they are correct.**

_____
_____
_____
_____

GET IT RIGHT!

a(n) and no article

Learners often use *a(n)* where no article is needed, and no article where *a* is needed.

✓ *I had **a** great time with my friends last Saturday.*
✗ ~~*I had great time with my friends last Saturday.*~~

Complete the sentences with *a(n)* or – (no article).

0 I've got ___*a*___ pet cat.
1 My brother works as _____ chef in a hotel.
2 Do you need to book _____ accommodation?
3 We haven't had _____ holiday for ages.
4 I'm _____ student at the University of London.
5 We need _____ information about this urgently.
6 I would like to buy _____ desk.

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