CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

WELCOME

A WHAT A STORY!

Descriptive verbs

1 Circle the correct options.

1 The hurricane *demolished* / *fled* / *raged* everything in its path.
2 The surfer *struck* / *smashed* / *dived* under the water to escape the boat.
3 The people *smashed* / *fled* / *struck* from the hurricane.
4 As she started to fall I managed to *grab* / *rage* / *scream* her by the arm.
5 The fire *demolished* / *raged* / *dived* through the trees.
6 The people *screamed* / *grabbed* / *demolished* in terror as the wave came towards them.
7 The rescuers *smashed* / *flew* / *screamed* down a wall to rescue the family.
8 The car was *grabbed* / *dived* / *struck* by the falling tree.

Phrasal verbs

2 Complete the sentences. Choose the correct verbs and write them in the correct form.

break	carry	end	give
look	sort	stand	take

1 I think I might _____ up yoga. It's really good for body and mind.
2 He studied medicine at university. How _____ he _____ up as an accountant?
3 Can you believe it? Our car_____ down five kilometres from home.
4 I know I should _____ up eating so much chocolate but I think I'd find it too difficult.
5 They_____ on eating their picnic even though it started to rain.
6 When I have a problem my mum always helps me _____ it out.
7 I'm really _____ forward to the summer holidays. No more exams!
8 Billy really _____ out in the class photo because he's so tall.

Elements of a story

3 Match the words with the definitions.

1 hero ☐
2 plot ☐
3 dialogue ☐
4 characters ☐
5 ending ☐
6 opening ☐
7 villain ☐
8 setting ☐

a the people in the story
b a bad man or woman
c how the story starts
d how the story finishes
e the man or woman in the story we identify with
f the place where the story happens
g what the people in the story say
h the storyline

4 Complete the text with the missing words.

So what do you need to write a successful story? Well to start with you need a good [1]_____ – without a great story you've got no chance. Of course any good story needs a selection of different [2]_____ , a [3]_____ for the reader to identify with and a [4]_____ to hate. And to help bring all these people alive you'll need to have good [5]_____ between them. What they say and how they say it is so important. Then you'll need a [6]_____ for your story. Where and when does the action happen? Is it the modern day, in the past or even in the future?

So now you've got all that, it's time to start writing. The [7]_____ is essential. You'll need to get your reader's attention from the very beginning. And once you've got their attention hopefully, they'll read right through so you'll need to give them a good [8]_____ , too, to make sure they won't feel they've wasted their time.

And that's all you need. That and a lot of luck.

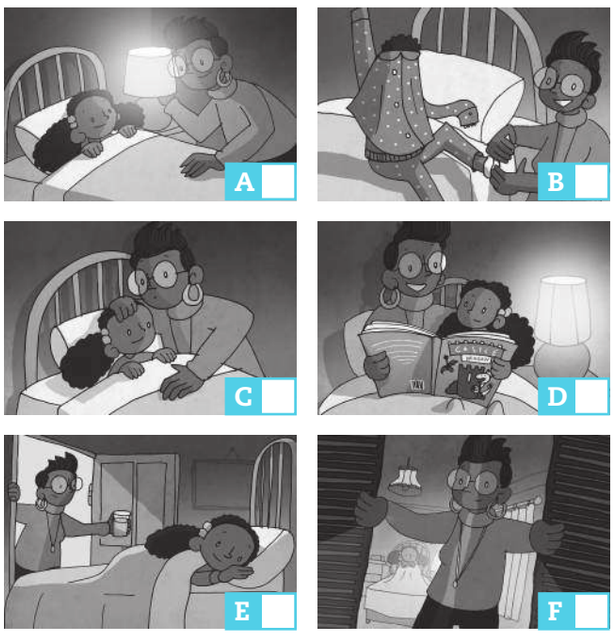
© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

Talking about past routines

5 W.01 **Listen and put the pictures in order.**



6 **Complete the sentences so that they are true for you.**

1 When I was really young my mum/dad would _____

2 My first teacher at school used to _____

3 When I was upset, I used to _____

4 When it was my birthday, my parents would _____

5 During the school holidays, I would _____

SUMMING UP

7 **Put the sentences in order to make a dialogue.**

☐ **Ana** Well, for example, he'd tell a story about how the wind was getting stronger and how we needed to put all the furniture in the cupboard under the stairs. And he'd do all the actions.

1 **Ana** My dad used to tell me really great stories when I was a kid.

☐ **Ana** Really dramatic and exciting stories, and he would pretend they were happening to us.

☐ **Ana** He was. I used to really look forward to his stories. But he gave up telling them as I got older.

☐ **Jake** That's a shame.

☐ **Jake** What kind of stories?

☐ **Jake** He sounds like a really fun dad.

☐ **Jake** What do you mean?

B AN UNCERTAIN FUTURE

Future plans

1 **Match the parts of the sentences.**

1 I don't leave ☐
2 You'll need to get a ☐
3 Many young people are waiting longer to start ☐
4 Before I start my career, I'd love to travel ☐
5 Would you like to make enough money so you can ☐
6 I don't want to settle ☐

a a career these days.
b the world for a year or so.
c retire before you're 60?
d down yet. I'm not ready.
e school for another two years.
f degree in engineering if you want build bridges.

Life plans

2 **Put the events in the order that they happened.**

☐ So I returned home and started doing a degree.
☐ So I decided to travel the world for a while until I made up my mind.
☐ When I was in Asia I suddenly realised what career I wanted to do – teaching.
☐ We started a family after I had been teaching for a few years.
☐ When I left school I wasn't too sure what I wanted to do.
☐ Next year I'm going to retire. I can't help wondering how it all passed so quickly.
☐ After the birth of my second son, I got promoted. I'm now a head teacher.
☐ In my final year of university, I met the love of my life and we settled down.

Future continuous

3 **Complete the sentences. Use the future continuous form of the verbs.**

Two months from now …

1 I _____ on a sunny beach in Greece. (lie)
2 I _____ exams any more. (not do)
3 I _____ delicious food every night. (eat)
4 I _____ every morning at 6 am! (not get up)
5 I _____ in a five-star hotel. (stay)
6 I _____ the bus to school every morning. (not take)

I can't wait for the summer holidays!

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

Being emphatic: *so* and *such*

4 **Choose the correct options.**

1. This maths problem is *so* / *such* difficult.
2. Mrs Palmer is *so* / *such* a good teacher.
3. That was *so* / *such* a bad game of basketball.
4. I was *so* / *such* late for school today.
5. She gave me *so* / *such* a great present.
6. Lydia is *so* / *such* good at chess.
7. We feel *so* / *such* tired today.

5 **Complete the sentences with *so* or *such*. Then match the sentences with the photos.**

1. It's _____ a clever dog.
2. They're _____ a talented band.
3. I'm _____ excited. I'm going on holiday tomorrow.
4. It's _____ cold today.
5. They're _____ a good team.
6. This pasta is _____ delicious.


A


B


C


D


E


F

Extreme adjectives

6 **Complete the missing adjectives.**

0. That exam wasn't bad. It was t*errible*_____!
1. I don't find History interesting. I find it f_____!
2. That film wasn't funny. It was h_____!
3. The water's not cold. It's f_____!
4. No, the children weren't scared. They were t_____!
5. Their garden isn't big. It's e_____!
6. Your writing isn't small. It's t_____!
7. It isn't hot today. It's b_____!

7 **Complete the second diary entry with extreme adjectives.**

January 1st, 2000

Life's pretty good. I can't really complain. I live in a big house with my parents. We get on well most of the time. I like school. It's interesting and I really enjoy going most days. Mrs Jackson, my Science teacher, is really funny. She makes me laugh and it's always fun in her lessons. In my spare time I go go-karting. It's a really exciting hobby. I won a trophy last week. It was pretty small, but the size isn't important. It says 'Most Improved Driver' on it, so I'm happy with it. I'm not sure my mum's so keen on my hobby. She's scared I'll have an accident. I tell her not to worry and that one day I'll be a world champion.

February 2nd, 2020

Life's pretty [1]_____. I can't complain at all. I live in a [2]_____ house with my wife and children. We get on well all of the time. I like my job. It's [3]_____ and I really enjoy going most days. My boss is really [4]_____. He makes me laugh and it's always fun hanging out with him. I'm a racing driver. It's a really [5]_____ sport. I won a trophy last week. It was [6]_____ but the size isn't important. It says 'World Champion' on it so I'm [7]_____ with it. I'm not sure my mum's so keen on my job. She's [8]_____ I'll have an accident. I tell her, 'Isn't it time you stopped worrying?'

SUMMING UP

8 **Complete the dialogue with the words in the list. There are four you don't need.**

amazing | career | degree
enormous | huge | promote | retire
settle | so | such | travel | terrible

Katie So what are your plans for the weekend, Joe?

Joe Well my dad's going to [1]_____ from work next week so we're having an [2]_____ party for him on Saturday. I mean it's going to be really big!

Katie But he's [3]_____ young!

Joe I know, and the crazy thing is that the company offered to [4]_____ him too.

Katie So what made him decide to leave?

Joe Well the money he got was [5]_____ but it was [6]_____ a stressful job.

Katie Yes, money isn't everything.

Joe Now he's got plans to [7]_____ the world with Mum.

Katie But what about you?

Joe Well, I hope they're going to wait until I'm at university doing a [8]_____. But the mood Dad's in, I can't be too sure!

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

C HOW PEOPLE BEHAVE

Personality

1 Complete the sentences with the missing adjectives.

1 He only thinks about himself and what's good for him. He's really s_____ .
2 She always says 'please' or 'thank you'. She's very p_____ .
3 You didn't need to buy me a present. That was very t_____ of you.
4 He's a very c_____ person. He never panics.
5 She's very l_____ . She always seems to have so much energy.
6 He's very g_____ with his time and is always happy to help us.
7 Libby's very quiet but she isn't unfriendly. I think she's just a bit s_____ .
8 Jack hasn't replied to my message yet which I think is a bit r_____ .

Using *should*

2 Write a reply to each sentence using *should* or *shouldn't*.

0 'I'm really tired today.'
You should have gone to bed earlier.
1 'It's Toni's birthday tomorrow.'
_____
2 'I can't believe it. We've missed the train.'
_____
3 'My tooth is really hurting.'
_____
4 'Mia's really upset with me.'
_____
5 'I'm bored.'
_____

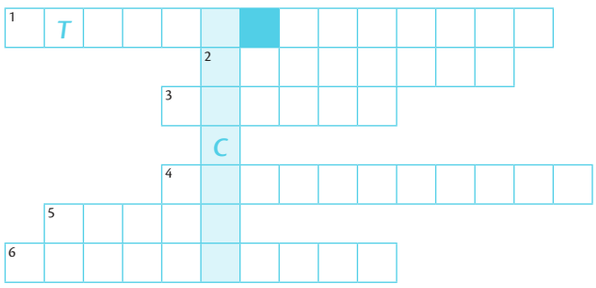
3 Complete the dialogue. Use *should* / *shouldn't have* and the correct form of the verbs in the list.

bring | get up | put | set | stay

Teacher Have you done your homework, Lily?
Lily Umm, I have but I left it at home.
Teacher But it was for today. You [1]_____ it with you.
Lily I know. I'm sorry but I was in such a hurry I left it on the kitchen table.
Teacher You [2]_____ earlier. Then you wouldn't have been in such a hurry.
Lily I know. I [3]_____ my alarm clock but I forgot. And I [4]_____ my book in my bag the night before. And I [5]_____ up so late last night.

Career paths

4 Complete the crossword and find the mystery profession.



1 They take all the rubbish from the roads.
2 My sister builds bridges and tunnels.
3 She tries to help people who find themselves in trouble with the police.
4 She looks after a 4-year-old and two 6-year-olds.
5 My mum works in a really busy hospital in the middle of London.
6 He gets us to and from school.

5 Choose the correct options.

1 My uncle is a receptionist in a clinic. He works in *finance* / *healthcare*.
2 My whole family work in *public service* / *management*. Dad's a nurse, Mum's a teacher and my uncle is a policeman.
3 I'd like to work in *law* / *education*, maybe in a school or a university.
4 If you want to find a job, you'll need the right *qualifications* / *salary*.
5 There are more than 500 *employees* / *employers* working at the factory.
6 They're one of the biggest *employees* / *employers* in the region. More than 2,000 people work for them.
7 My mum's in *education* / *finance*. She's an accountant at the hospital.
8 I know he's in *law* / *healthcare*. He's a solicitor, I think.

Decisions

6 Match the parts of the sentences.

1 Come on, Alice. Make up ☐
2 Can you be quiet? I find it difficult to make ☐
3 It's an important decision. I need to think long ☐
4 Don't worry. You can always change ☐
5 It's been ten minutes already. Have you come ☐

a and hard about it.
b your mind later if you want to.
c your mind. Do you want a sandwich or not?
d to a decision yet?
e a decision when people are talking.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

Permission

7 Choose the correct options.

1 Do your parents *allow* / *let* / *make* you take your phone to bed at night?
2 I'm not *allowed* / *let* / *made* to go out on a school night.
3 My parents *let* / *make* / *allow* me do my homework before I can play on the tablet.
4 Our teacher *makes* / *lets* / *allows* us do a vocabulary test every day.
5 My mum won't *allow* / *let* / *make* me come to your party.
6 Are we really *allowed* / *let* / *made* to go to the music festival this summer?

8 Complete the missing words.

1 Are you _____ to stay up late at the weekend?
2 Does your teacher _____ you use phones in class?
3 Do your parents _____ you do your homework before you can watch TV?
4 Are you _____ to do any housework by your parents?
5 Do your parents _____ you to get up late in the holidays?
6 Do your teachers _____ you eat in class?

9 Write your answers to the questions in Exercise 8.

SUMMING UP

10 Put the sentences in order to make a dialogue.

Tim I hope you're right. Anyway, I'm allowed to use their family car.
Tim Have you heard the news? I've got a summer job.
Tim I'm actually quite scared. I don't really have much experience with kids.
Tim I don't think I'm allowed to use it when I'm not working.
Tim Childminding for children from the same family every day.
Lucy Wow. You're very brave.
Lucy You'll be fine. You're kind and lively. That's all kids want.
Lucy You never know. You should ask them. A friend with a car! This is going to be a good summer.
Lucy Cool! Where are you going to take me?
Lucy Congratulations. What is it?

D NEW THINGS

Reporting verbs

1 Match each verb with a sentence.

agree | demand | encourage | explain
invite | persuade | recommend | refuse

1 To get to the station, you need to take the number 3 bus. _____
2 No, Bella, I won't take you to the party. _____
3 I want you to get out of my house, Ben. Now! _____
4 Would you like to go to the cinema, Jenny? _____
5 Come on, Lukas. Come to the party with me. You will? Great! _____
6 You should enter the talent show. You're brilliant at singing, Lucie. _____
7 Read this book, Matt. You'll love it. _____
8 OK, Simon. I'll talk to your dad and see if I can change his mind. _____

2 Put the sentences in Exercise 1 into reported speech.

1 He *explained how to get to the station by bus.*
2 She _____
3 He _____
4 She _____
5 He _____
6 She _____
7 He _____
8 She _____

3 Complete the text with the reporting verbs in Exercise 1. There are three you don't need.

I can't believe I've [1]_____ to do a parachute jump with Tim. How did that happen? It all started when he [2]_____ to me about this children's charity that he is involved with. I said it sounded interesting and he [3]_____ me along to one of their meetings. So I went to see what it's all about. I didn't know they were organising a sponsored parachute jump. They asked me to get involved and of course I [4]_____. I mean, I'm not mad. But they kept on trying to [5]_____ me to do it and in the end, I gave in and said 'yes'. And now I can't get out of it.



© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

Negative adjectives

4 **Rewrite the sentences using a negative adjective.**

0 I'm not happy.
I'm unhappy.

1 It isn't true.

2 It isn't a formal party.

3 They aren't patient.

4 That wasn't responsible of you.

5 Buy it. It isn't expensive.

6 They aren't polite children.

7 I don't think that's possible.

Changes

5 **Match the parts of the sentences.**

1 If you're bored, why don't you take ☐
2 The children are all doing ☐
3 If children form ☐
4 If he doesn't change his ☐
5 Why's it so difficult to break ☐
6 I'm not going to make ☐
7 I'm finding physics too hard. I might give ☐
8 Sometimes I struggle ☐

a any resolutions this new year.
b up having lessons.
c to understand maths. It can be so hard.
d bad habits?
e good habits when they're young, they'll never forget them.
f up a new hobby?
g ways, he's going to get into trouble one day.
h really well at their new school.

Regrets: *I wish … / If only …*

6 **For each situation write one present regret and one past regret.**

0 I can't afford to buy my mum a birthday present.
I wish I had more money.
If only I hadn't spent all my money on clothes.

1 Sara refuses to speak to me.

2 I'm so tired. I want to go to bed, but I'm stuck here in my Science lesson.

3 All my friends are in the school football team.

4 I'm bored.

SUMMING UP

7 **Complete the dialogue with the words/phrases in the list. There are four you don't need.**

encourage | struggle | wasn't | unhappy
am not | impossible | take up | gave up
demand | impolite | hadn't given it up | refuse

Martha What's up, Ben? You look a bit [1]_____.

Ben I'm OK. I'm just bored. I've got nothing to do.

Martha Why don't you [2]_____ a new hobby? That will fill your time.

Ben Like what?

Martha Guitar lessons. You've always wanted to play the guitar better.

Ben That's true. I wish I [3]_____ when I was a teenager. I'd be really good now.

Martha Well, it's not too late to start again.

Ben It is. It's [4]_____ for someone my age to start learning an instrument.

Martha What! You're 23!

Ben I know, but I really [5]_____ with learning new things. I wish I [6]_____ that way, but I am.

Martha OK then – be bored.

Ben What! That's not very nice.

Martha Well, I'm trying to [7]_____ you, but you [8]_____ to listen. I give up.

Ben I'm sorry, Martha. I'm just joking. And, you're right – it's never too late to start something new. In fact, I think I might just do that. Do you know any good teachers?

Martha That's more like it. Actually, I do … My brother! He's great.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

1 SURVIVAL INSTINCT



GRAMMAR
Verbs followed by infinitive or gerund

→ SB p.14

1 ★☆☆ **Complete the table with the words in the list according to what they are followed by (infinitive or gerund).**

ask | can't stand | choose
decide | detest | don't mind
enjoy | keep | manage | miss
offer | promise | suggest | want

infinitive	gerund
ask	

2 ★★☆ **Circle the correct options.**

1 **Molly** Did Simon manage *to finish* / *finishing* his essay last night?
Harry Yes, so he's promised *coming* / *to come* climbing with us this weekend.
Molly Fantastic. My dad's offered *to give* / *giving* us a lift to the climbing club.

2 **Nora** I suggested *to take* / *taking* a picnic, but they don't want *to carry* / *carrying* it.
Sam I don't mind *to carry* / *carrying* it.

3 **Elif** Now I live in the city, I miss *to go* / *going* for long walks in the countryside.
Jo Really? I can't stand *to walk* / *walking* in the countryside.

4 **Anna** You're very good at the violin!
Zoe No, I'm not. I really enjoy *to play* / *playing* and I keep *to practise* / *practising*, but I'm not getting any better.
Anna Ask Tom *to help* / *helping* you. He's a brilliant musician.

5 **Josh** You'll never guess what? Max came climbing with us.
Ellie But Max detests *to climb* / *climbing*!

3 ★★☆ **Complete the text with the correct form of the verbs in brackets.**

I enjoy [1]_____ (climb) mountains, so last year I decided [2]_____ (climb) Ben Nevis in Scotland with a friend. We planned [3]_____ (go) to Scotland in August and we arranged [4]_____ (stay) with a friend in Fort William for a few days. We started our climb at 6 am and we hoped [5]_____ (get back) down the mountain by 2 pm. The weather was good, so we managed [6]_____ (reach) the summit in two hours. We never imagined [7]_____ (see) such a beautiful view from the summit. The next day, we felt like [8]_____ (climb) Ben Nevis again.



4 ★★★ **Find and correct five mistakes in the dialogue.**

Kate I can't believe it. I managed climbing Devil's Rock this weekend.
Matt Did you? That's great.
Kate I've watched you climb it a couple of times, but I never imagined to climb it myself. I'm hoping doing more climbing next weekend. I learned going down the rock face using a rope. That was scary! What did you do at the weekend?
Matt I wanted coming climbing with you and the others, but I had some homework to do.

5 ★★★ **Complete the sentences so that they are true for you.**

1 I enjoy _____
2 I started _____
3 I don't mind _____
4 I hate _____
5 I refuse _____
6 I love _____

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

Verbs which take gerund and infinitive with different meanings: *remember, try, stop, regret, forget*

→ SB p.15

6 ★☆☆ **Match the sentences with their meanings.**

1 I stopped to look at the view. ☐
2 I stopped looking at the view. ☐
3 He remembers buying a newspaper. ☐
4 Remember to buy a newspaper, Tom. ☐
5 He tried learning Chinese. ☐
6 He tried to learn Chinese. ☐
7 I'll never forget reading that comment on your post. ☐
8 I forgot to read that article online. ☐

a I'll always remember reading that comment on your post.
b He knows he bought a newspaper.
c I didn't remember to read that article online.
d He wasn't able to learn Chinese.
e I didn't look at the view any more.
f Don't forget to buy a newspaper.
g I stopped so I could look at the view.
h His goal was to impress his clients by speaking Chinese.

7 ★★☆ **Complete the dialogues with the correct form of the verbs.**

1 A I forgot _____ (tell) you. We're going to London this weekend.
B Lucky you!
2 A Did Helena finish her essay?
B No, she didn't. She tried _____ (finish) it last night, but she couldn't.
3 A I regret _____ (not leave) earlier on Saturday.
B Yes, you missed the boat race.
4 A Do you still play the piano?
B No, I stopped _____ (play) when I was nine.
5 A Do you remember _____ (lend) me that book?
B Yes, I do. You haven't given it back yet.
6 A You left your guitar at Olivia's house. Her mum rang me this morning.
B Yes, I know. I stopped _____ (pick it up) on the way home.

8 ★★☆ **Complete the sentences with the correct form of the verbs.**

eat | listen | tell | watch

1 I was revising for the History exam and then I stopped _____ to some music.
2 I listened to the first three songs and then I stopped _____ .
3 I remember _____ that film last year.
4 Remember _____ that film tonight. It's really good.
5 I've tried _____ more vegetables, but I don't like them.
6 I tried _____ pineapple covered in chocolate, but it tasted really weird.
7 I regret _____ you that there aren't any more tickets for the match.
8 I regret _____ Emma about the trip last weekend.

9 ★★★ **Write a sentence that is true for you for each of the situations.**

1 Something you regret doing or saying.
_____
2 Something you remember doing or saying when you were in primary school.
_____
3 Something you have tried doing.
_____
4 Something you have stopped doing.
_____
5 Something you forgot to do recently.
_____

GET IT RIGHT!

Infinitive or gerund after certain verbs

Learners often forget to use the infinitive or the gerund after certain verbs.

✓ *Sam and Alfie decided to go out for a meal.*
✗ *Sam and Alfie ~~decided go~~ out for a meal.*

Correct the mistake in each sentence.

1 We couldn't afford do the survival course.
_____
2 He started feel a bit awkward as no one was talking to him.
_____
3 Ethan suggested have an early night before the exam.
_____
4 I never promised help you with your homework!
_____
5 Do they practise to sing every evening?
_____
6 We wanted leave right away, but we couldn't.
_____

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

VOCABULARY

Verbs of movement

SB p.14

1 ★☆☆ **Find ten verbs of movement.**

O	C	L	I	M	B	T	T	T	H	P
D	S	S	A	Y	N	I	E	C	A	H
N	W	C	A	T	B	P	L	E	T	R
E	I	W	R	R	K	T	L	A	G	E
E	N	S	E	A	L	O	P	W	L	G
V	G	M	E	E	W	E	S	O	E	G
I	H	R	U	S	H	L	I	N	H	A
D	W	A	N	D	E	R	T	D	E	T
B	R	E	A	T	H	L	E	G	R	S

2 ★★☆ **Complete the text with the past tense of the verbs of movement in Exercise 1. There are two verbs you do not need to use.**

Jake [0] *crawled* through the tunnel on his hands and knees and then he [1] _____ over the wall. After that he held onto the rope and [2] _____ across the river. He [3] _____ very quietly past the house on the other side of the river. Then he quickly [4] _____ up the mountain and slowly went down the other side in thick fog. After that, he [5] _____ across the flat ground. He was in a hurry to finish now. Then suddenly, he fell and hurt his left leg, so he [6] _____ on his right leg to the finish line. Everybody cheered. He [7] _____ through the crowds of people and he shook hands with all his fans.

Adjectives to describe uncomfortable feelings

3 ★★☆ **Read the situations. How would you feel? Circle one of the adjectives.**

1 You don't know the answer to the next question on the exam paper. You can't do the next question until you've completed this one.
You are *stuck* / *puzzled*.

2 Last night you ate your brother's chocolate bar. He doesn't know yet.
You feel *guilty* / *desperate*.

3 You are at a party. Everybody knows each other, but you don't know anyone.
You feel *awkward* / *puzzled*.

4 You put your house keys on the desk. Now they aren't there.
You are *ashamed* / *puzzled*.

5 You shouted at one of your friends yesterday.
You feel *ashamed* / *guilty* of yourself.

6 You are locked in a room in a castle. You have no phone and there is no food. No one knows you are there.
You feel *desperate* / *stuck*.

4 ★★★ **Write a new situation for each feeling.**

1 puzzled
_____
_____

2 stuck
_____
_____

3 desperate
_____
_____

4 ashamed
_____
_____

5 guilty
_____
_____

6 awkward
_____
_____

WordWise: Expressions with *right*

SB p.17

5 ★★☆ **Complete the dialogues with the phrases in the list.**

right | right away | right in the middle
rightly or wrongly

1 **A** _____, we now have to wear school uniform.
B I know. I don't agree with it.

2 **A** Where's the new cinema?
B It's _____ of town, next to the theatre.

3 **A** Can I come with you and Sam to the match on Saturday?
B Yes, of course.
A You're setting off early, _____?
B Yes, we're leaving at eight o'clock.

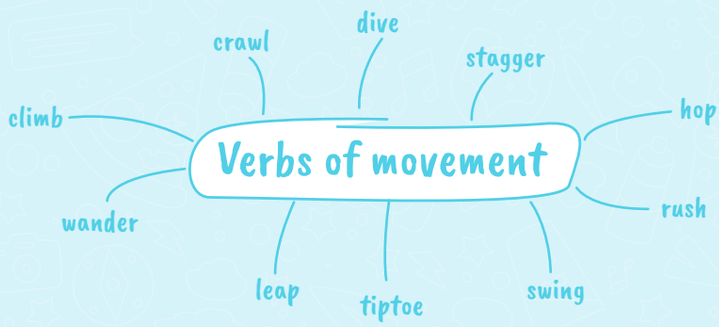
4 **A** Abby's just messaged about the concert on Saturday. Do we want tickets?
B Yes, we do.
A I'll message her back _____, then.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

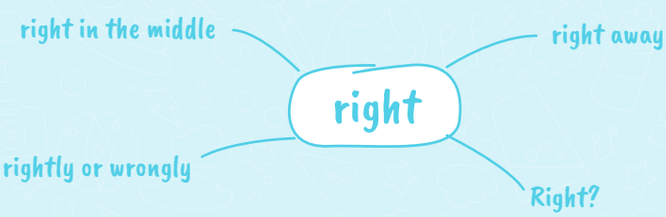
Cambridge University Press
978-1-108-85558-7 — Think Level 4 Workbook with Digital Pack British English
Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

REFERENCE



ADJECTIVES TO DESCRIBE UNCOMFORTABLE FEELINGS

ashamed
awkward
desperate
guilty
puzzled
stuck



VOCABULARY EXTRA

1 **Match the verbs with the pictures.**

march | slide | soar | sprint | tumble



1 _____



2 _____



3 _____



4 _____



5 _____

2 **Complete the adverts and posts with the correct verb.**

1 Can you hit a ball, run quickly and _____ across the ground? We need you NOW! Come and join our after-school soft ball club.

2 How do eagles _____ so high and how do they stay in the air? Find out the answers to this and lots more in tonight's *Science Talk*.

3 **Improve your running and learn to _____ more quickly. Come along and talk to our coaches tomorrow at 6 pm.**

4 Do you ever lose your balance and _____ over when you're standing on one leg? Try these simple techniques to improve your balance.

5 **Can you help? Can you teach a group of us to _____ together and in time for our scout parade next weekend?**

© in this web service Cambridge University Press www.cambridge.org