CAMBRIDGE

Cambridge University Press
978-1-108-92865-6 — Pippa and Pop Level 3 Student's Book with Digital Pack American English
Caroline Nixon, Michael Tomlinson
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Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
	Introduction Page 4						
1 **Me!** Page 6	Review Level 2: characters, numbers , likes *angry, bored, excited, scared, sleepy, surprised*	*Hello! What's your name? I'm (Kim).* *How old are you? I'm (eight).* *I like (books).* *What's her / his name?* *She's (Kim). He's (Dan).* *How old is she / he?* *She's / He's (eight).* *He's / She's / I'm (bored).* *He isn't / She isn't / I'm not (bored).*	Review Level 2 letter sounds: *b, m, t, g, p, d, k, n, s, h*	*Jane's name* Be yourself	Review numbers: *1 – 20*	Music: Emotions from music	Make a self portrait
2 **My day** Page 18	*brush my hair, brush my teeth, get dressed, have breakfast, wake up, wash my face* *go to bed, have dinner, have a snack, listen to a story, play with friends, take a bath*	*I (wake up) (in the morning / every day).* *They / We (play with friends) (after school / in the evening).* *We / They don't (take a bath).*	Letter sound /ʃ/ *(sh)*	*Brush your hair, Leo!* Take care of yourself	Adding by counting	Social studies: Times of day	Make a daily activities display
3 **My home** Page 30	*make the bed, pick up the toys, set the table, sweep the floor, wash the clothes, wash the dishes* *bed, bookcase, cabinet, lamp, rug, toy box*	*He / She (washes the dishes).* *I (sweep the floor).* *It's (under / in / on / next to) the (bed).*	Letter sound /**k**/ *(ck)*	*Goldilocks and the three bears* Respect other people's things	Numbers: *10, 20, 30, 40*	Social studies: Objects at home	Make and decorate a bedroom
	Units 1–3 Review Page 42–43						
4 **My sports** Page 44	*badminton, baseball, basketball, field hockey, soccer, tennis* *bouncing, catching, hitting, kicking, rolling, throwing*	*They're / She's / He's playing (soccer) .* *She's / He's / They're / I'm (throwing) the ball.*	Letter sound /ŋ/ *(ng)*	*A sport for Grace* Persevere	Subtracting by counting	Physical education: Team sports	Make a ball

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5 **My free time** Page 56	*cooking dinner, drawing pictures, listening to music, playing video games, reading books, watching TV* *go roller skating, go swimming, play a board game, play with building blocks, play hide-and-seek, play outside*	*I / We like (reading books).* *Let's (go swimming / play a board game)!* *Can I (come / play)?*	Letter sounds / ʊ / (short *oo*) and / uː / (long *oo*)	*Jack loves reading* Join in and help	Numbers: *50, 60*	Art: Paintings, photographs, and sculptures	Make a board game
6 **My food** Page 68	*cake, candy, chips, chocolate, grapes, pineapple* *beans, cereal, fruit, meat, rice, vegetables*	*Would you like some (chocolate)?* *Yes, please. / No, thank you.* *I'd like some (candy), please.* *I / We have (meat and rice) for (breakfast / lunch / dinner).*	Letter sound / tʃ / (*ch*)	*Share, Ricky Raccoon!* Share	Estimating quantity	Science: Salty, sour, and sweet	Make a plate of food
Units 4–6 Review Page 80–81							
7 **Animals** Page 82	*crocodile, elephant, hippo, monkey, snake, tiger* *duck, giraffe, lizard, parrot, spider, zebra*	*There's (a monkey).* *There are (three) (monkeys).* *There are (lots of) (snakes).* *They're (giraffes). They have (long necks / long legs / stripes / short legs / big feet / long tails / sharp teeth).* *They're (fast).*	Letter sound / θ / (*th*)	*The mouse and the lion* Be friendly	Numbers: *70, 80*	Science: Where animals live	Make an animal
8 **Plants** Page 94	*garden, plants, rain, seeds, soil, sun* *beautiful, clean, dirty, new, old, ugly*	*What do plants need?* *Plants need (sun / rain / soil).* *What (beautiful) (flowers)!* *What (a dirty) (nose)!*	Letter sound / iː / (*ee, ea*)	*Sophia's garden* Work together	Measuring length	Science: How plants grow	Make a plant diagram
9 **My town** Page 106	*hospital, playground, restaurant, school, store, supermarket* *doctor, farmer, nurse, sales clerk, teacher, waiter*	*Where are you / are we going?* *I'm / We're going to the (supermarket).* *A (teacher) works in a (school).* *He / She works on a farm.* *Where does (a teacher) work?* *Does (a nurse) work (in) a (hospital)?* *Yes, he / she does. No, he / she doesn't.*	Letter sound / eɪ / (*ay, ai*)	*Big-city cat and small-town cat* Appreciate what you have	Numbers: *90, 100*	Social studies: Jobs	Make a jobs poster
Units 7–9 Review Page 118–119							

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