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Cambridge University Press
978-1-108-92860-1 — Pippa and Pop Level 1 Teacher's Book with Digital Pack American English
1 Online resource, 1 Static online product, 1 Paperback, 1 Downloadable audio file 9781108928601 (ISBN-10: 1108928609)
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More Information

Map of Student's Book 1

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR	PROJECT
	Introduction Page 4						
1 **My friends** Page 6	*Hello* *Pippa, Pop, Dan, Kim* *book, crayon, pencil*	*Hello. I'm (Pippa).* *What's this?* *It's a (pencil).*	Distinguishing sounds	*Duck's friend* Be friendly	Numbers: *1, 2*	Social studies: Sharing	Make Pippa and Pop masks
2 **My family** Page 18	*brother, sister, daddy, mommy* *boy, girl, man, woman*	*She's the (mommy).* *He's my (brother).* *He's / She's a (boy).*	Distinguishing sounds	*The big carrot* Help your family	Numbers: *3, 4*	Science: How food grows	Make Kim, Dan, Sue, and Matt finger puppets
3 **My toys** Page 30	*ball, doll, teddy bear, train* *blue, brown, red, yellow*	*It's a (ball).* *It's (red).*	Distinguishing between letters and objects	*Big teddy bear, small teddy bear* Celebrate differences	Recognizing patterns	Math: Big and small	Make a toy box and toys
	Units 1–3 Review Pages 42–43						
4 **My body** Page 44	*ears, eyes, mouth, nose* *arms, feet, hands, legs*	*Touch your (nose).* *Color the (arms).*	Distinguishing between letters and numbers	*Bunny's family* Be kind	Recognizing patterns	Social studies: Feelings	Make a happy and sad face
5 **Food** Page 56	*apples, bananas, cookies, sandwiches* *juice, milk, water*	*I like (apples).* *I don't like (juice).*	The letter sound *a*	*Picky Peter* Say *thank you*	Numbers: *5, 6*	Science: Identifying fruit	Make an apple tree or a banana plant

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6 **Animals** Page 68	*cat, dog, fish, rabbit* *chair, table; on, under*	*Where's the (cat)? Here it is.* *It's (under) the (chair).*	The letter sound *e*	*Emma's new cat* Be kind to animals	Numbers: *7, 8*	Science: What animals need	Make a cat or a dog
Units 4–6 Review Pages 80–81							
7 **Clothes** Page 82	*hat, jacket, shoes, socks* *dress, pants, skirt, T-shirt*	*(Put on / Take off) your (hat).* *I have (a dress).*	The letter sound *i*	*Tommy's T-shirt* Be considerate	Shapes: *circle, square, triangle*	Art: Rough and smooth	Make a doll and its clothes
8 **Transportation** Page 94	*bike, bus, car, van* *drive a car, jump, ride a bike, run*	*I can see a (car).* *I can (ride a bike).*	The letter sound *o*	*The hare and the tortoise* Be careful	Numbers: *9, 10*	Science: Fast and slow	Make a steering wheel
9 **The park** Page 106	*bird, flower, frog, tree; green, pink* *butterflies, caterpillars, ladybugs, worms*	*A (green) (tree).* *What are these? They're (butterflies).*	The letter sound *u*	*Penny in the park* Take care of nature	One more	Math: Symmetry	Make a butterfly
Units 7–9 Review Pages 118–119							

Key to teaching notes icons

- Video
- Presentation Plus
- Interactive activity (on Presentation Plus)
- Games (on Presentation Plus)
- Early literacy development
- Cambridge Life Competencies Framework
- Learning to Learn

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