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Cambridge University Press
978-1-108-92862-5 — Pippa and Pop Level 2 Workbook American English

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Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR
	Introduction Page 4					
1 **Hello!** Page 6	Review Level 1: characters, clothes, colors, nature, objects, school, toys *black, gray, orange, purple, white*	Review Level 1: *I'm (Kim).* *I'm a (girl).* *I like (books).* *Draw (a butterfly).* *Color / Paint it (purple).*	Review Level 1 letter sounds: *a, e, i, o, u*	*The colorful chameleon* Celebrate differences	Review numbers: *1 – 10*	Art: Mixing colors
2 **My family** Page 18	*aunt, uncle, cousin, grandma, grandpa* *funny, old, short, tall, young*	*Who's that?* *He's my (grandpa).* *She's my (grandma).* *She's / He's / I'm (old).* *She isn't / He isn't / I'm not (young).*	Letter sounds: *d, m*	*Anna's baby brother* Be patient	Numbers: *11, 12*	Science: Growing up
3 **My home** Page 30	*bathroom, bedroom, dining room, kitchen, living room* *cooking, eating, playing, sleeping, washing*	*Where's (Kim / Dan / Dan's mommy)?* *She's / He's in the (kitchen).* *What's she / he doing?* *She's / He's (sleeping).*	Letter sounds: *b, k*	*Hide-and-seek* Be careful	Numbers: *13, 14*	Math: Shapes
	Units 1–3 Review Page 42					
4 **My body** Page 44	*fingers, head, neck, shoulders, toes* *blond, curly, long, short, straight (hair)*	*She / He / It has (a neck).* *She / He / It has (long) hair.* *She / He / It doesn't have (short) hair.*	Letter sounds: *t, n*	*Milo's shadow* Be resilient	One less	Science: Shadows
5 **Outdoors** Page 56	*cold, hot, rainy, sunny, windy* *boots, raincoat, sandals, sunglasses, sweater*	*What's the weather like?* *It's (hot).* *I'm wearing (a raincoat).*	Letter sounds: *s, h*	*Rainy day fun* Celebrate nature	Numbers: *15, 16*	Science: Rainbows

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6 **Animals** Page 68	*chicken, cow, goat, horse, sheep* *fly, jump, run, swim, walk*	*It's a (horse). It has a (long) (neck).* *A (horse) can / can't (jump).*	Letter sounds: *c, g*	*Stubborn goats!* Be considerate	More or less?	Social studies: How animals help us
Units 4–6 Review Page 80						
7 **My favorite food** Page 82	*hamburger, lollipop, mango, orange, pear* *bread, cheese, eggs, fish, fries*	*Can I have (a pear), please?* *Do you like (fish)?* *Yes, I do. / No, I don't.*	Letter sounds: *f, l, p*	*Pea soup* Be helpful	Numbers: *17, 18*	Science: Where food comes from
8 **My senses** Page 94	*feel, hear, see, smell, taste* *bee, grass, leaf, lemon, watermelon*	*Can you (see) (the rain)?* *Yes, I can. / No, I can't.* *What can you (hear)?* *I can (hear) a (bee).*	Letter sounds: *j, z*	*A wonderful day* Enjoy the world around you	Recognizing patterns	Science: Loud and quiet
9 **Vacations!** Page 106	*beach, ocean; boats, kites, shells* *drinking lemonade, eating ice cream, making sandcastles, playing with shells, taking pictures*	*How many (boats) can you see?* *I can see (four) (boats).* *I'm (playing with shells).*	Letter sounds: *v, w, y*	*You can do it, Sam!* Persevere	Numbers: *19, 20*	Science: Floating and sinking
Units 7–9 Review Page 118						

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